

Music education yesterday, today, tomorow **Music and the arts** Education yesterday, today, tomorrow

3rd International scientific conference



for MA and PhD students, April, 15-17, 2010 music and the arts. education yesterday, today, tomorrow music and the arts. education yesterday, today, tomorrow

Music Department, Institute of Fine Arts, Tallinn University, Uus-Sadama 5, 2nd floor, entrance also from Narva str. 25 **PRELIMINARY SCHEDULE** 24.03.2010 (changes possible)

09.00-09.10 Opening of the conference

09.10-09.50 M-218 Keynote lecture

Jelena Davidova – Latvian music teachers view on teachers innovative activity

| Room/Section | M-218 Musicality and creativity | |
|--------------|--------------------------------------------------------------------------------------------------------|--|
| 09.10-09.50 | Viivian Jõemets – The Importance of the increased musical versus linguistic input in early infancy for | |
| | assessing innateness | |
| 09.50-10.10 | Gerhard Lock – Musical creativity in the mirror of Glaveanu's five principles of cultural psychology | |

10.30-11.20 M-218 Keynote lecture

Nigel Marshall – Why music psychology - Who is listening?

| Room/Section | M-218 Interest and involvement with music | |
|--------------|--------------------------------------------------------------------------------------------------------|--|
| 11.20-11.40 | Kagari Shibazaki – Why do children start and stop musical training? Cross-sectional and cross-cultural | |
| | comparisons between Japan and England | |
| 11.40-12.00 | Marit Mõistlik – Music lessons' influence in musical behavior after leaving school: four profiles | |

12.00-13.00 Lunch

13.00-13.40 **S-403 Keynote lecture**

Stefanie Stadler-Elmer – Mobile music technology: benefits and challenges

| Room/Section | S-403 Innovations in instrumental pedagogy | S-232 History of instrumental pedagogy |
|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13.40-14.00 | Andra Arnicane – Digital technology for | Nora Luse – Hermeneutical approach in |
| | instrumentalists at music school | instrumental performance pedagogy |
| 14.00-14.20 | Ineta Zimele-Šteina – The evaluation of the Baltic State Piano playing textbook for beginners by applying EEPG quality principles of textbook evaluation | Andris Arnicans – Baroque sonatas for bassoon for students' artistic development |
| 14.20-14.40 | Jelena Davidova & Olga Goncharova – Changes in the contemporary piano playing process | Vitold Kekla – The development of accordion pedagogy in Latvia from 1900 to 2010: Historical peculiarities, stages of development and topicallity |

14.40-15.00 Tea time (**S-403**)

| Room/Section | S-403 Voice and reflectivity | S-232 Culture, folklore and dance |
|--------------|-------------------------------------------------------|--------------------------------------------------|
| 15.00-15.20 | Vaike Kiik-Salupere – <i>Factors that influence</i> | Kai Viljami Åberg – Roma culture and Roma |
| | contemporary vocal pedagogy | music |
| 15.20-15.40 | Marika Rohtsaar – Changes in 6-8 years old | Anneli Veinberg – Concept of folklore music by |
| | children's vocal range | example of Kose folklore groups |
| 15.40-16.00 | Tatyana Minakova – Levels and criteria of the | Regina Kaupuza – Innovations in ballet curricula |
| | development of student's reflective activity in music | at school |
| | teacher study program | |

| 16.00-16.10 | Break |
|-------------|-------|
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16.10-17.00 S-403 Discussion and closing

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