



music and the arts. education yesterday, today, tomorrow music and the arts. education yesterday, today, tomorrow music and the arts. education yesterday, today, tomorrow

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Department of Music, Institute of Fine Arts, Tallinn University, Uus-Sadama 5, 2nd floor (entrance also from Narva str. 25)

CONFERENCE SCHEDULE (16. April 2010):

09.00-09.10 M-218 Opening of the conference

09.10-09.50 **M-218 Keynote lecture**

Jelena Davidova & Irena Kokina – Latvian music teachers view on teachers innovative activity

Room/Section	M-218 Musicality and creativity
Chair	Gerhard Lock
09.50-10.10	Viivian Jõemets – The Importance of the increased musical versus linguistic input in early infancy for assessing innateness
10.10-10.30	Gerhard Lock – Musical creativity and analysis as complementary principles in the context of Glăveanu's five principles of cultural psychology of creativity

10.30-11.20 M-218 Keynote lecture

Nigel Marshall – Why Music and Psychology: Is anybody listening?

Room/Section	M-218 Interest and involvement with music
Chair	Marit Mõistlik
11.20-11.40	Kagari Shibazaki – Why do children start and stop musical training? Cross-sectional and cross-cultural
	comparisons between Japan and England
11.40-12.00	Marit Mõistlik – Music lessons' influence in musical behavior after leaving school: four profiles
12.00.12.00	Lunch

12.00-13.00 Lunch

13.00-13.40 **S-403 Keynote lecture**

Stefanie Stadler-Elmer – Mobile music technology: benefits and challenges

Room/Section	S-403 Innovations in instrumental pedagogy	S-232 Culture, folklore and music
Chair	Tiina Selke	Viivian Jõemets
13.40-14.00	Jelena Davidova & Olga Goncharova –	Vitold Kekla – The development of accordion
	Changes in the contemporary piano playing	pedagogy in Latvia from 1900 to 2010: Historical
	process	peculiarities, stages of development and topicallity
14.00-14.20	Ineta Zimele-Šteina – The evaluation of the	Anneli Veinberg – Concept of folklore music by
	Baltic State Piano playing textbook for	example of Kose folklore groups
	beginners by applying EEPG quality principles	
	of textbook evaluation	
14.20-14.40	Tatyana Minakova – Levels and criteria of the	Kai Viljami Åberg – Roma culture and Roma music
	development of student's reflective activity in	
	music teacher study program	

14 40-15 00	Tea time (S-403)
14 40=15 00	eae (. 5-40.5)

S-403 Voice and reflectivity	
Stefanie Stadler-Elmer	
Vaike Kiik-Salupere – Factors that influence contemporary vocal pedagogy	
Marika Rohtsaar – Changes in 6-8 years old children's vocal range	
Break	

15.50-16.30 **S-403 Discussion and closing**