## **CFME09 SCHEDULE 13.04.2009**

## **Thursday April 23**

8.00-13.30 Visiting different music classes (preregistration needed),

Meeting point U-218 Uus-Sadama 5, 2nd floor, entrance also from Narva str. 25

12.30-14.00 U-218 Registration Uus-Sadama 5, 2nd floor

## 14.00-14.45 **Opening of the conference**

## 14.45-15.25 **U-218 Keynote-Lecture**

John Sloboda From the bus to the conservatoire: environmental limits on music education

Room/	U-218	P-324	U-213	Lai 13; L-208
Section	Exploring musical	History and traditions I;	Dance, music, environment;	Workshop
	environment I;	Chairs Nigel Marshall /	Chair Stefanie Stadler Elmer	
	Chair John Sloboda	Heikki Ruismäki		
15.30-16.00	1. Carter-Cohn, Aaron - The effect of environment and mentorship on the study of composition in higher education: results of a questionnaire on compositional pedagogy	1. Anttila, Mikko - Finnish music education – lost?	Zajedova, Iivi - Folk culture and its role in preserving Estonianism in exile	15.45-16.45 Lauk, Tiit - Let's play blues I
16.00-16.30	2. Robertson, Alexis - Perceptions of adolescent boys regarding music participation and social behaviour	2. Murniece, Laima - Music and its performance in environment and aesthetic content of the experience of new generation	2. Toming, Ülle - Interconnections between music and dance at Tallinn Ballet School	
16.30-17.00	3. Hebert, David - Virtuality and music education in online environments	3. Ernits, Tiiu - The distribution of the Galin- Paris-Chevé method in the 19th century Baltic-German environment	3. Einasto, Heili - Traversing landscapes: environment, party programs and contemporary dance in Estonia	16.45-17.45 Lauk, Tiit - Let's play blues II
17.00-17.30	4. Juvonen, Antti; Lehtonen, Kimmo - Quo vadis music education?	4. Selke, Tiina - Trends in music education at the beginning of 21 <sup>st</sup> century in Estonia	4. Spalva, Rita – Interaction between dance and music within the context of time as a structural component of dance composition	
17.30-18.00	Coffee break			
18.00-19.00	Concert: Ääsmäe school children choir (Estonia), Norwegian violinists, Hindu and Tamil dancers in P-324 (Aula)  Estonian music, European classical music, folk music			
19.00-20.30	Reception of the Rector of TLU (Vocal ensemble of Tallinn Unive	(for delegates only) rsity Music Department "Blackbird"	in Atrium (Uus-Sadama 5, 3rd floor	·)

9.00-9.40	U-218 Keynote-Lecture Mario Baroni Can a music manifest intelligent intentions?				
Room/ Section	U-218 P-324		U-213	Lai 13; L-208	
	Learning environments and technology I; Chair Antti Juvonen	Exploring musical environment II; Chair Mikko Anttila	Voice and environment; Chair Alexis Robertson	Workshop	
9.45-10.15	Selke, Tiina - The concept of musicality in a changed musical environment	1. Coban, Sibel - A Research on the Attitude of Candidate Music Teachers. To the Lesson of School Experiences in the Schools in Turkey	Åberg, Kai Viljami - Transmission of musical knowledge in Roma singing culture in Finland	9.45-10.30 Vasuky Jayapalan & Thamilini Sivalingam - Music instruction for tamil children in a multi	
10.15-10.45	2. Juvonen, Antti & Heikki Ruismäki - The new possibilities of music technology in music education	2. Davidova, Jelena & Minakova, Tatyana – Levels and criteria of the development of Music teacher's reflective activity	2. Kiik-Salupere, Vaike Ross, Jaan - On the two complementary aspects of effective vocal pedagogy	cultural society  10.30-11.15 Hvenekilde, Edda - Alternative pedagogy in violin instruction:	
10.45-11.15	3. Beaudoin, Paul - iTunes, YouTube and me: using Media Technology in the Music Classroom	3. Kekla, Vitold – Accordion culture in Germany: historical features, areas and influence on the Baltic countries	3. Stadler Elmer, Stefanie - Milestones in singing development: towards a new theory	Shinichi Suzuki's pedagogical ideas in practice	
11.15-11.45	4. Marshall, Nigel & Daubney, Alison – PRELUDE: Developing approaches to pedagogy in online learning environments	4. Arnicane, Andra – Program music in performing studies at music school	4. Erkkilä, Tuomas - Collaborative Leadership and Conducting Children's Choir – Something to do with Tapiola Sound?	11.15-12.00 Sakata, Jon; Lee, Jung Mi & Heller, Joan - "Music and Memory: Creative Experimentation towards a new Mental Ecology" (Presentation of compositions by Pozzi Escot and Robert Cogan)	
11.45-12.00	Coffee break				
Room/	U-218	P-324	U-213	Lai 13; L-208	
Section	Performance I; Chair Heli Reimann	Workshop	Theory, analysis, composition I; Chair Dominik Šedivy	Workshop	
12.00-12.30	1. Maj, Emilie - Learning to play the jew's harp in Yakutia (Siberia): from an intimate to a collective instrument	12.00-12.45 Kadar, György - Z. Kodály's music pedagogy adoption in Finland, Grade 6 Onkilahden school Music class	Gorostiza, Michael D Music and Metacompositional Theory	12.15-13.00 Kayser, Tormod - The drummer's expression through	
12.30-13.00	2. Luse, Nora - Pedagogical activity of performing artist Kira Lavrinovicha		2. Morehead, Patricia - Teaching Composition in the New World of the Technological Revolution	the use of paradiddles. A study of some drummers' use of paradiddles on a drum set	
13.00-13.30	3. Junttu, Kristiina - György Kurtág Játékok (Games) – interplay between body and piano	12.45-13.30 Tienhaara, Anne & Kadar, György Z.Kodály's pedagogy in Onkilahden school choirclass Grade 5-6	3. Lock, Hans-Gunter - Introduction to a concept of teaching electronic music applying environmental thinking and practical creative approach		
13.30-14.15	Lunch				
14.15-15.15	U-218 Keynote-Lecture Pozzi Escot & Robert Cogan  Beyond time and space – creating a global musical world. Dis/appearing ecologies of music				
Room/	U-218	P-324	U-213	Lai 13; L-208	
Section	Exploring musical environment III; Chair Aaron Carter-Cohn	Performance II; Chair Kristiina Junttu	Teaching methods and methodologies I; Chairs Pozzi Escot, Robert Cogan	Workshop	

15.15-15.45	1. Davidova, Jelena & Kokina, Irena -	1. Reimann, Heli - Musical development of	1. Lock, Gerhard - Some preliminary	15.15-16.00		
	Music teachers innovative activity in	jazz musician: learning music in different	concepts of graphical analysis/composition	n Kaul, Albert – Formal and Associative improvisation		
	contemporary conditions: Latvia's music teachers' view	environmental settings	for musicians and non-musicians	game rules in groups		
15.45-16.15	2. Ábrahám, Mariann – The role of	2. Haddon, Elizabeth – Learning	2. Nuzzaci, Antonella - Building the	16.00-16.45		
13.43-10.13	human relations in a teaching situation	Environments for Jazz and Improvised Music	favourable disposition to use quality music	c Corbalán, Maravillas and del		
		in a University Music Department		Olmo, Maria Jesús - The Powe		
16.15-16.45	3. Koutsoupidou, Theano - Students' self	3. Lauk, Tiit – Jazz/pop music in the	3. Šedivý, Dominik - Considerations on a	of voice: from therapy to must learning		
	assessment of their teaching ability in different school environments	Estonian music education	university subject "Composition			
16.45-17.00			Pedagogy"			
17.00-18.00		Confee break  Concerts ETV Children's Chair (Estania) and Vessa Onbilabden sabael shildrens sheir (Einland) P. 324 (Aula)				
17.00-18.00	Concert: ETV Children's Choir (Estonia) and Vaasa Onkilahden school childrens choir (Finland) P-324 (Aula)					
17.20.10.00	Estonian, Finnish and Hungarian music  Concert: Pozzi Escot, Robert Cogan, Helena Tulve, Mari Vihmand Lai 13; L-208					
17.30-19.00						
••••	American and Estonian conte	mporary Music				
20.00-22.00	Dinner					
<b>Q</b> . •	Annil 25					
Saturday	ADIII 43					
<b>Saturday</b> 9.30-10.10		Marshall				
9.30-10.10	U-218 Keynote-Lecture Nigel		l and informal settings			
<u> </u>	U-218 Keynote-Lecture Nigel	Marshall  ject: Level of motivation in formal  U-213		Digital posters		
9.30-10.10	U-218 Keynote-Lecture Nigel Music as an Examination Sub	ject: Level of motivation in forma	U-225	Digital posters Atrium Uus sadama 5		
9.30-10.10 Room/	U-218 Keynote-Lecture Nigel Music as an Examination Sub U-218	ject: Level of motivation in format U-213	U-225 Preschool musical environment;			
9.30-10.10  Room/ Section	U-218 Keynote-Lecture Nigel Music as an Examination Sub U-218 Exploring musical environment IV; Chair Nigel Marshall	<i>ject: Level of motivation in formal</i> U-213 Theory, analysis, composition II; Chair Kerri Kotta	U-225 Preschool musical environment; Chair Nicole Jordan	Atrium Uus sadama 5 3rd floor		
9.30-10.10 Room/	U-218 Keynote-Lecture Nigel Music as an Examination Sub U-218 Exploring musical environment IV; Chair Nigel Marshall  1. Langer, Armin; Preyer, Christine;	U-213 Theory, analysis, composition II; Chair Kerri Kotta  1. Christian, Bryan - Form in music as a	U-225 Preschool musical environment; Chair Nicole Jordan  1. Ruokonen, Inkeri – Music	Atrium Uus sadama 5 3rd floor		
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12.15-12.30

12.30-14.00

Coffee break

Panel discussion & closing U-218

Petrovic, Milena - Application of animal sound patterns in music education for beginners