

AGENDA of the 4th Annual Conference of Teacher Education Policy in Europe (TEPE) Network

30 September-2 October 2010 in Tallinn, Estonia

Venue: [Tallinn University, Uus-Sadama 5, Mare-building](#)

Developing Quality Cultures in Teacher Education: Expanding horizons in relation to quality assurance

(Minor changes may occur in case of cancellations)

Thursday 30 September		
Venue: Tallinn University, Uus-Sadama 5, Mare-building		
17:00-19:00	Registration of participants	Mare-building, Atrium
17:00-17:30	Briefing session for Chairs, Rapporteurs and Panel Members	
18:00-18:30	<p>Opening of the conference</p> <p>Representative of Tallinn University Dr. Björn Åstrand, Dean of Umeå School of Education, Chair of TEPE Network Board Professor Brian Hudson, Associate Dean, School of Education, Social Work and Community Education, University of Dundee, Co-ordinator of TEPE Network Dr. Eve Eisenschmidt, Director of Tallinn University Haapsalu College, Chair of Local Organising Committee</p>	
18:30-19:30	<p>Evening key note speech</p> <p><i>Teacher Education Policy in Times of Transition</i> Professor Stefan Hopmann, University of Vienna</p> <p>Transition points here to fundamental changes in different areas, which have an impact on the future of teacher education in many parts of Europe, namely changes in the fabric of schooling, changes in the public management of expectations of what teachers and schools should be able to do, changes in the ways of how teacher education and teaching are governed, and - last but not least - the impact of declining public spending on higher education as well as on schooling. I will discuss these challenges in relation to a new, innovative concept of teacher education, which has been developed in Austria as part of an initiative to transform the current system of teacher education, and in relation to other examples from the current wave of teacher education reforms in quite a few European countries.</p>	
19:30	Reception	Mare-building, Atrium



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Friday 1 October		
Venue: Tallinn University, Uus-Sadama 5, Mare-building		
8:00-9:00	Registration of participants	Mare-building, Atrium
9:00-11:30	First plenary session Chair of the session: Björn Åstrand	Mare-building, Tallinn Hall
9:00-10:00	<p>Key note speech 1</p> <p><i>Improving the Quality of Teacher Education: Focus on Teachers' Skills and Competences</i> Adjunct professor Ellen Piesanen, University of Jyväskylä, Finnish Institute for Educational Research</p> <p>Teacher Education (TE) is regarded as one key factor in determining whether the European Union can increase its competitiveness in the increasingly globalised world. To improve the quality of TE as well as the quality of teaching and training at schools, teachers' skills and competences must be on real time and updated both in TE as well as in induction phase and in continuing teacher education. The concern about TE in Europe has been raised by different studies that have revealed several shortcomings in TE. These findings accordingly prompted the EC to adopt the Commission Communication 'Improving the Quality of TE', which led to the related Council Conclusions. The presentation bases on the results of 'The Teacher Education Curricula in the EU' project carried out in 2008-2009 in University of Jyväskylä. The main focus of the project was on the teachers' skills and competences referred to in these EU documents, and to what extent they have been taken into consideration in the TE curricula of the 27 Member States. In the project teachers' skills and competences were clustered into eight groups: subject competences, pedagogical competences, integrating theory and practice, co-operation and collaboration, quality assurance, mobility, leadership and continuing and lifelong learning.</p>	
10:00-10:30	Coffee break	Mare-building, Atrium
10:30-11:30	<p>Key note speech 2</p> <p><i>Quality Assurance in Teacher Education in Ireland, within an International Context</i> Professor John Coolahan, Dublin City University</p> <p>The paper outlines the tradition and structure of teacher education in Ireland. It then explores new approaches towards QA in relation to international policy lines such as those of the EU and the OECD. The paper links trends in TE with the broader moves on QA in the National Qualifications Framework and the European Meta-Frameworks. It then examines the Teaching Council of Ireland's work on QA and draws the different strands together as a productive work in progress.</p>	Mare-building, Tallinn Hall
11:30-13:30	Lunch	Mare-building, Atrium
12:15-13:15	TEPE Board meeting	Mare-building, Tallinn Hall



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Friday 1 October (cont.)

Parallel working groups, session 1				
13:30-15:00	Group I – Recent Trends in Teacher Education Chair: Joanna Michalak Rapporteur: Marco Snoek Mare-building, Tallinn Hall	Group II – Dilemmas in Initial Teacher Education Chair: Jens Rasmussen Rapporteur: Brian Hudson Auditorium 1	Group III – Learning Activities in Teacher Education Chair: Björn Åstrand Rapporteur: Erika Löfström Auditorium 2	Group IV – Teachers as Members of Professional Community Chair: Eve Eisenschmidt Rapporteur: Judith Harford Auditorium 2
	Beach and Bagley – High Quality Teacher Education in Advanced Knowledge-Based Economies	Rasmussen and Bayer – Comparative Study of Content in Teacher Education Programs in Canada, Denmark, Finland and Singapore	Dremljuga-Telk, Koitla, Sarapu, Pilt, Kusmin, Plank, Varendi, Kusnets, Tipp and Villems – E-learning Quality Assurance System for E-Courses in Estonia	Harford and MacRuaric – Shifting Trends in Quality Assurance in School Evaluation
	Pedaste, Leijen, Saluveer, Laur and Lööke – Facilitation and Hindrance of Change: Characteristics of Collaboration in Teacher Education in a Multidisciplinary University	Komsaare – The Range of Methods in Estonian Teacher-Training Curricula	Lamas and Montero – Didactics Perspectives in Curriculum Areas [Dpca] – A Doctoral Programme under the Parcery Usc-lp Evaluation of the Impact of Some of the Researches Developed on the Contexts as Well as on the Subjects Involved	Ugur and Kello – Collegial Support Groups for Teachers in Changes
	Van de Velde and Lammens – Quality Assurance in Teacher Training in Flanders	Zascerinska and Lasmanis – Designing a Qualitative Research for Evaluation of English for Academic Purposes Activity in Teacher Education	Pestana – Poetry and Images – Meta Discourses of Autobiography(ies) and Identity(ies)	Gomes and Maria – Reflexion and Self-Evaluation – the First Step for Teachers' Improvement Performance
	Hinostroza and Brun – Research on ICT Integration for Enhancing Quality in Teacher Education: Nationwide Policy or Global Challenge?	Rüütman and Kipper – Essential Aspects of Quality Assurance in Technical Teacher Education at Tallinn University of Technology		
		Õun and Hussar – Estonian Preschool Teachers' Preparation and Professional Skills		
	15:00-15:30	Coffee break		



Friday 1 October (cont.)

Parallel Working Groups, session 2				
15:30-17:00	Group I – Recent Trends in Teacher Education Chair: Joanna Michalak Rapporteur: Marco Snoek Mare-building, Tallinn Hall	Group II – Dilemmas in Initial Teacher Education Chair: Jens Rasmussen Rapporteur: Brian Hudson Auditorium 1	Group III – Learning Activities in Teacher Education Chair: Björn Åstrand Rapporteur: Erika Löfström Auditorium 2	Group IV – Teachers as Members of Professional Community Chair: Eve Eisenschmidt Rapporteur: Judith Harford Auditorium 2
	Snoek – Models of Post-Initial Masters	Hudson and Henderson – What is Subject Content Knowledge in Mathematics? On the Implications for Student Teachers' Competence and Confidence in Teaching Mathematics	Nogueira – Teaching Portfolio and Formative Evaluation in Higher Education	Marchis – Mathematics Teachers' Self-Regulated Learning Competencies
	Michalak – Teacher Educators as Professionals. Towards Building Quality Culture at Higher Educational Institutions in Poland	Uusen – Quality of Initial Teacher Education in Tallinn University by the Opinion of Student Class-Teachers	Selke – Music Teacher Education and Beliefs About Musicality as a Prerequisite for Music Teacher's Attitudes	Milovic and Bolitho – In-Service Teacher Trainers' Development Programme in Croatia – Impact and Challenges
	Werler – Enhancing Quality of Schooling by Teacher Education Reform. Two Decades of Teacher Education Reform in Scandinavia	Kasesalu, Piht and Lehiste – Does Initial Teacher Education Meet the Real Needs?	Ciascai – The Study of Natural Sciences and Teacher Training	Wilson – Learning Communities to Enhance Teacher Growth
	Plenary discussion	Zascerinska and Surikova – Conditions for Student Teacher Professional Development	Plenary discussion	Eisenschmidt, Oder and Meristo – With Five Years of Teaching Experience: Professional Aims and Tenure
		Plenary discussion		Plenary discussion
19:30	Conference Dinner			Mare-building, Atrium



Saturday 2 October		
Venue: Tallinn University, Uus-Sadama 5, Mare-building		
9:00-12:00	Second plenary session Chair of the session: Eve Eisenschmidt	Mare-building, Tallinn Hall
9:00-10:00	Key note speech 3 <i>Why European Teacher Education Institutions Should Develop Common Quality Standards?</i> Professor Pavel Zgaga, Ljubljana University	
10:00-11:00	Panel Discussion <i>Developing Quality Cultures in Teacher Education: Expanding horizons in relation to quality assurance</i> The following questions will be discussed: <ul style="list-style-type: none"> • The quality of teacher education is a matter for debate at the national level throughout Europe at this time. • The crucial questions proposed here is what do teacher educators understand as high quality in teacher education and how can it be assured, enhanced and researched? • What are feasible measures to advance teacher education and to develop quality cultures within initial teacher education, induction to the profession and continuing professional development? Participants will be announced later.	
11:00-11:30	Coffee Break	
11:30-12:00	Closing session	Mare-building, Atrium
11:30-12:15	Reports from working groups	Mare-building, Tallinn Hall
12:15-12:45	Conclusions, recommendations and closing of the conference Björn Åstrand and Brian Hudson	
12:45-13:15	Light meal	Mare-building, Atrium

