

Language Development

9 Fill in the words from the list, then make sentences using the completed phrases.

ancient, cultural, delicate, friendly, holiday, rich, sandy, strong, tropical, wooden

- a(n) ..... culture
- a(n) ..... climate
- ..... beaches
- ..... temples
- a(n) ..... destination
- ..... features
- ..... people
- ..... wills
- ..... houses
- ..... history

10 Fill in: well known, typical, celebrate, generous, spicy, includes.

- The Japanese are ..... for their hospitality.
- Ann's ..... nature makes her very special to everyone.
- A ..... Italian meal consists of pasta, meat and salad.
- Indian people like ..... curries.
- The guidebook ..... information on hotels and trains.
- The Spanish ..... a lot of festivals every year.

11 Fill in the correct preposition, then make sentences using the completed phrases.

- to have sth ..... common; 2 to be proud ..... sb/sth; 3 to live ..... a village; 4 to consist ..... sth; 5 to be well known ..... sth

• Speaking

Read the article in Ex. 8 again and take notes under these headings. Then, look at your notes and talk about Thailand and its people.

- Place, Location, Features
- People (Looks, Character)
- Dwellings
- Jobs
- Food
- Free-time Activities

12 Choose words from the table and describe your classmates.

general appearance:	handsome, good-looking, pretty, attractive, beautiful, plain, ugly
age:	young, middle-aged, old, in his early/mid-/late thirties
height:	tall, short, of medium height
build:	fat, plump, well-built, slim, thin, of medium build
eyes:	green, blue, grey, big, small
hair:	short, long, wavy, curly, straight, fair, light/dark brown
other features:	beard, moustache, glasses, broad shoulders, full lips, friendly smile, dark/light complexion, bald, wrinkles, freckles

13 GAME: Choose one of your classmates. The rest of the class ask questions to find out who the person is, as in the example.

- S1: Is it a male? | S3: Has he got ...?  
 L: Yes, he is. | L: Yes, he has.  
 S2: Is he ...? | S4: Is it ...?  
 L: No, he isn't. | L: Yes, you're right, it is ...

14 Match the adjectives to the reasons, then use them to describe people you know well, as in the example.

honest	never stop talking
jealous	not say a lot
talkative	feel angry about not having what others have
shy	talk to everybody
mean	never betray friends
loyal	able to think of new ideas
imaginative	never tell lies
sociable	hate spending money

Tom is very honest. He never tells lies.

15 a) Listen and cross out the adjective which does not match the colour.

YOUR FAVOURITE COLOUR & YOUR CHARACTER

- ~~red~~ brave, energetic, happy
- ~~blue~~ kind, calm, mean
- ~~green~~ jealous, sociable, lazy
- ~~black~~ mean, happy, dishonest
- ~~purple~~ imaginative, loyal, shy
- ~~yellow~~ funny, serious, warm-hearted
- ~~white~~ honest, sociable, lazy

b) Ask your friend what his/her favourite colour is, then use the table on the left to talk about his/her character, as in the example.

Susan's favourite colour is ... which means she is probably ... and ...

• Speaking

- How many people are there in your family?
- What does each person look like? What is each person like?

• Reading & Listening

16 Read the questions and circle the correct item. Then, listen and check your answers.

- Where's Susan?  
A France B Norway
- Where are she and Lee staying?  
A at a hotel B in a flat
- How do they spend most of their days?  
A hiking in the mountains  
B going to museums
- What are Norwegians like?  
A shy and honest  
B friendly and kind
- What do Norwegians like eating?  
A pasta B fish
- Where are Susan and Lee going next week?  
A Paris B Oslo

17 Read the letter and match the headings to the paragraphs.

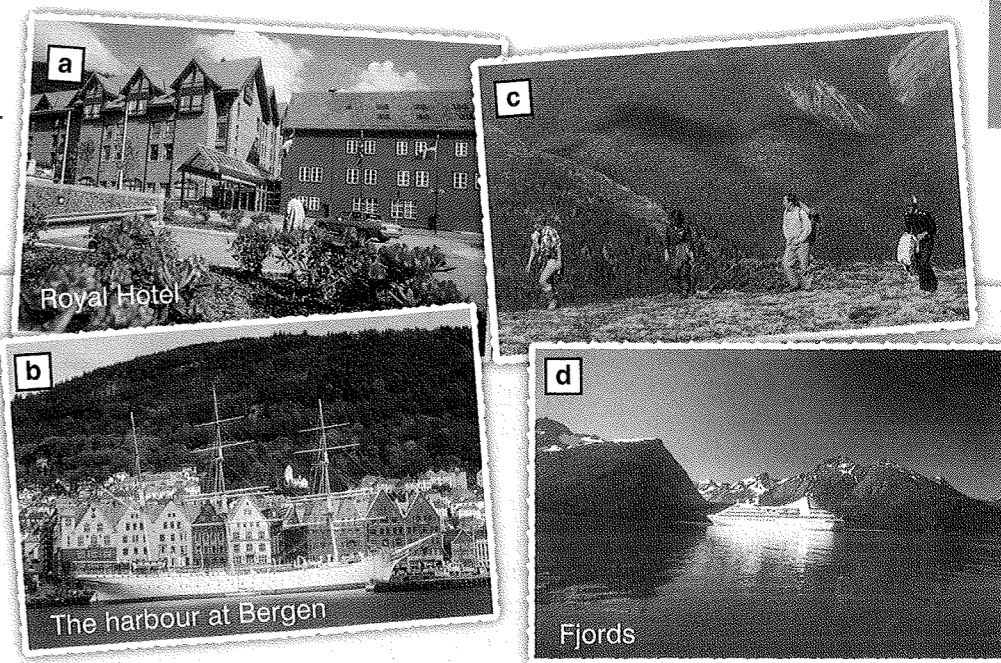
- Food .....
- Location/Accommodation .....
- People (Looks/Character) .....
- Plans .....
- Weather/Sights/Activities .....
- Recommendation .....

18 Underline the phrases in the letter which best describe the pictures, then explain the words in bold.

19 Fill in the correct word from the list, then make sentences using them.

smoked, thick, fantastic, quiet, historic, spectacular

- a ..... time
- a ..... hotel
- a ..... view
- ..... snow
- ..... waters
- ..... salmon



Dear Mum and Dad,

- I'm so happy to be here in Bergen for our holidays. I'm having a fantastic time and I just love this part of Norway. Lee and I are staying at the historic Royal Hotel. At the moment we are having a cup of hot chocolate and enjoying the spectacular view of the harbour.
- The weather is cold, and perfect for skiing. The seven mountains around the city are covered in thick snow. The famous fjords are stunning. In these quiet waters you can sail past mountains, waterfalls and fields. We spend most of our days hiking in the mountains with our Norwegian friends, Erik and Katerina.
- Norwegians really love the outdoors. They're very friendly and kind to us. I think they're really good-looking. Most of them tend to be tall, with fair hair and light blue eyes.
- The food is delicious. Norwegians like eating fish and seafood, especially salmon, shrimps, lobster and caviar. I just love eating fresh bread and smoked salmon for lunch.
- Next week we're going to Oslo. I can't wait to visit the Outdoor Folk Museum. Lee is not so keen, but I'm looking forward to it. Our flight is leaving from Oslo next Friday, so I hope you'll receive this before we get home!
- I think you should come here next year. I'm sure you would love it!

Love,  
Susan

20 In pairs, ask and answer questions based on the letter, as in the example.

- SA: Where is Susan? | SA: Where are they staying?  
 SB: In Bergen, Norway. | SB: At the historic Royal Hotel.

• Writing (Project)

Imagine you are at a holiday resort. Write a letter to your pen-friend about the location of the place, your accommodation, the weather, the sights, your activities, the people there, the food and your plans. End the letter by recommending the place to your pen-friend. Use the letter above as a model.

• Grammar: Present Simple - Present Continuous

21 Name the tenses of the verbs in bold (1 - 5), then match them to their uses (a - e).

- |  |   |
|--|---|
| 1 I'm <b>having</b> a fantastic time.                        | a habits/routines/ repeated actions               |
| 2 We <b>spend</b> our days hiking in the mountains.          | b permanent states                                |
| 3 Norwegians really <b>love</b> the outdoors.                | c actions happening at the time of speaking       |
| 4 Next week we're <b>going</b> to Oslo.                      | d fixed arrangements in the near future           |
| 5 At the moment we <b>are having</b> a cup of hot chocolate. | e actions happening around the moment of speaking |

22 Make sentences about your country, using the present simple, as in the example.

*Most people in my country live in cities.*

23 Read Susan's letter on p. 9, underline all present continuous forms, then explain their uses.

24 In pairs, use the prompts to ask and answer questions about each person, as in the example.

	Ann, England, married, secretary - types letters		Glen, Australia, single, mechanic - fixes cars
	Marie, France, divorced, doctor - treats sick people		Hans, Germany, married, lawyer - advises people about the law

SA: Where does Ann live?  
SB: She lives in England.  
SA: Is she married?  
SB: Yes, she is.  
SA: What does she do?  
SB: She's a secretary.

SA: What does she do at work?  
SB: She types letters.  
SA: What is she doing now?  
SB: She's reading a magazine.

25 Match the items in column A to those in column B. In pairs, ask each other questions. Then, write a short paragraph about your partner.

SA: How old are you? SB: I'm twelve years old.

A	B
How old ...	... eyes have you got?
How tall ...	... are you?
What type of ...	... your hair like?
What colour ...	... glasses/a beard/freckles, etc?
What is ...	... are you?
Have you got ...	... build are you?

26 Put the verbs in brackets into the present simple or present continuous.

- A: Excuse me. I 1) look (look for) Mr Harris.  
B: He's upstairs. I 2) go (go) there myself.  
A: Oh really? Can I come with you?  
B: Of course. 3) work (you/work) here?  
A: Yes. I 4) work (work) in the Sales Department. How about you?  
B: I 5) am (be) Mr Harris' secretary, Susan Blair.  
A: Tony Miller. Nice to meet you.  
B: Nice to meet you, too.  
A: 6) are you (you/do) anything later? We could go for a coffee after work.  
B: I usually 7) leave (leave) work at four, but today I 8) stay (stay) late because we 9) have (have) an important meeting and Mr Harris 10) needs (need) me. Sorry - some other time, perhaps.

27 Choose the correct reply. Listen and check your answers, then act out the dialogues in pairs.

- 1 A: Hello, John! B: a Fine, thanks. b Hi!  
2 A: How are you? B: a That's okay. b Fine, thanks.  
3 A: Goodbye! B: a See you later! b Sleep well!  
4 A: Here you are. B: a Good. b Thanks very much.  
5 A: Oh, I'm sorry! B: a That's okay. b Thank you.  
6 A: Goodnight! B: a How are you? b Sleep well!

• Vocabulary Revision Game

28 In teams, use the words/phrases below to make sentences. Each correct sentence gets one point.

*overweight, friendly smile, well known for, mean, wrinkles, look like, free time, celebrate, stunning, proud of, plant the crops, sociable, full lips, soon, tend to be, the outdoors, hiking, look forward to*

Writing (an article about a country and its people)

When we write an article about a country and its people, we can divide our article into six paragraphs.

In the first paragraph, we include the name of the country, its location and its features. In the second paragraph, we write what the people look like and we describe their character. In the third paragraph, we write about where the people live and what work they do. In the fourth paragraph, we write about what they eat. In the fifth paragraph, we write about what they do in their free time.

In the last paragraph we write a few words about the country. We normally use the present simple.

32 Read the notes, then listen and cross out the words you don't hear. Finally, use the notes to talk about the Spanish.

- Looks: black hair, brown eyes, not very tall  
Character: lively, friendly, sociable, lazy  
Dwellings: in cities in small flats, bungalows  
Jobs: work in offices, fields, shops, factories  
Food: seafood, noodles, omelettes  
Free-time: going to cafés and clubs, going out for dinner

33 Use the information from Ex. 32, and the plan below, to complete the article in the Photo File section about Spain and its people for a travel magazine (100 - 150 words). Use the text in Ex. 8 as a model.

Plan

- Introduction
- Para 1: name of country, location, features
- Main Body
- Para 2: people's looks & character
- Para 3: where people live, what they do
- Para 4: people's favourite foods
- Para 5: people's free-time activities
- Conclusion
- Para 6: comments about the country

Words of Wisdom

Read this sentence. What does it mean?

- Honesty is the best policy.

29 Fill in am, is, are, do, does or isn't, then listen and check your answers. Name the tenses of the verbs (1 - 19), then explain their uses.

- A: So, Rosa, where 1) are you from?  
B: I 2) am from Lisbon.  
A: Ah, Lisbon! That 3) is a beautiful city. So, what 4) do you do, Rosa?  
B: I 5) am an actress.  
A: And what 6) are you doing here in the UK?  
B: I 7) am working. I work with the Royal Theatre Company, and this year we 8) are touring Britain.  
A: Tell me, Rosa, what 9) do you think of this country?  
B: Well, London 10) isn't like Lisbon at all! I 11) do not like the food very much and the sun 12) doesn't shine very often, but the people 13) are great, and I love shopping here!  
A: And what 14) are you doing today?  
B: I 15) am seeing my friends this evening. We 16) are going to the theatre.  
A: 17) Do you travel to other countries, too?  
B: Yes, we 18) do. Next year we 19) are travelling to Canada. I can't wait!

• Communication: Welcoming People

30 Listen to the dialogues and match them to the situations in the list below. Then, in pairs, act out the dialogues.

- a welcoming a new teacher to a school  
b welcoming a friend to a party

1 A: Hi, John! Come on in! Oh, by the way, this is Carol. Carol, do you know John?  
C: No. Nice to meet you, John.  
J: Hello, Carol. Nice to meet you, too.

2 S: Hello there! I'm Susan Lloyd. You must be Don Brown. Welcome to St Mary's!  
D: Thanks. Um, I'm sorry, I didn't catch your name.  
S: Susan, Susan Lloyd.  
D: Hi, Susan. I'm glad to meet you.

Pronunciation

31 Listen and circle the odd word out. Listen again and repeat.

- |         |      |       |        |      |      |
|---------|------|-------|--------|------|------|
| 1 where | wear | we're | 4 know | no   | now  |
| 2 she   | sea  | see   | 5 been | bin  | bean |
| 3 hair  | hear | here  | 6 dear | deer | dare |