

Unit 7

Your passport, please

Your passport, please **Unit 7**

Get ready to listen and speak

- Write the number of each item (a-f) next to the correct picture (1-6).
- a a passport b a boarding card c a visa
d a flight number e hand luggage
f a suitcase/bag

- Match each verb (a-e) with an expression (1-5).
- a pack 1 your boarding card
b queue 2 the plane
c go to 3 at the check-in desk
d show 4 the gate
e board 5 your bags



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A Listening – At the check-in desk

- 1 Da-Ho is at London Heathrow airport. Before you listen to his conversation at the check-in desk, look at the questions and guess which words are missing.

- a Can I have your *ticket* and , please?
b Did you your yourself?
c How many bags are you in?
d Are there any sharp items in your ?
e Would you like an aisle seat or a seat?

- 2 **142** Now listen to the conversation and complete the questions in Exercise 1.

- 3 **142** Listen again and answer these questions.

- a When does the flight leave? *at 1:20*
b What gate does Da-Ho need to go to?
c What time should he go to the gate?

Learning tip

It is sometimes possible to guess what someone is going to say *before* they say it – especially in situations where people use the same language every time (e.g. checking in at an airport or hotel).

Did you know ...?

The largest airport in the world is King Khalid International Airport in Riyadh, Saudi Arabia. It covers 81 square miles. London Heathrow, the busiest international airport in the world, covers less than 5 square miles.

B Speaking – Providing information

Speaking strategy: Responding to requests

- 1 **142** You can use these expressions when you give something to someone. Listen again to Da-Ho's conversation and tick ✓ the expressions you hear.

- a Here it is.
b Here they are.
c Here you are.
d Here you go. (*informal*)

Speak up!

- 2 **143** Imagine you are checking in at London Heathrow airport. Listen to the check-in clerk and use the ideas below to answer each question. Use the expressions in Exercise 1 where possible.

Example:

You hear: a.

Hello. Can I have your passport, please?

You say: Yes, here it is.

- a ✓
b ✓
c ✓
d 2
e ✓ 1 bag
f X
g Window

C Listening – Going through immigration

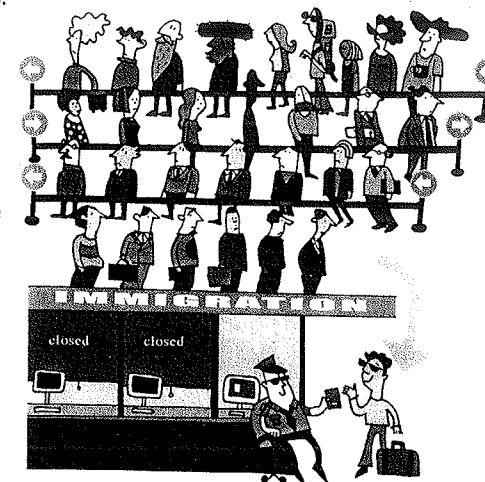
- 1 **144** Da-Ho is arriving at Los Angeles International airport. He is speaking to an immigration officer. Listen and number the questions in the order you hear them (1-5).

- Where are you going to stay?
..... What's the purpose of your visit?
..... 1. Where are you travelling from today?
..... How long are you going to stay in the country?
..... Do you have anything to declare?

- 2 **144** Tick ✓ True or False for each statement. Then listen again and check.

- a Da-Ho is in Los Angeles on holiday.
b He's got a meeting tomorrow.
c He has nothing to declare.
d He's going to stay with some friends.
e He's going to stay for a week.

True	False
<input type="checkbox"/>	<input checked="" type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



D Speaking – Answering questions

Speaking strategy: Giving clear answers

- 1 Look at some of Da-Ho's answers to the immigration officer.

Where are you travelling from today?

From London.

Where are you going to stay?

At the Orlando Hotel.

- a Does Da-Ho use full sentences? YES / NO
b Are his answers short? YES / NO
c Are his answers clear? YES / NO

When you are giving information to an official, give short, clear answers.

Speak up!

- 2 Listen to two conversations at an airport Arrivals hall. Match each conversation (a or b) to the correct picture (1 or 2).

Example:

You hear: a

Where are you travelling from today?

You say: From Cairo.

- a from Cairo b business c nothing
d Hilton Hotel e 2 weeks

E Speaking – At the Information desk

Speaking strategy: Asking for information

- 1 Underline the expressions you can use to ask for information.

Excuse me. Where can I get a taxi, please?

Where can I hire a car?

Where can I find a bureau de change?

Where's the bus station, please?

How can I get to the city centre?

Can you recommend a good hotel?

Speak up!

- 2 Imagine you are at an information desk at an airport. Use the ideas below and ask for information.

Example: a

You say: Where can I get a bus to the city centre?

- a → city centre?

- b change money?
c bus station?

- d ?

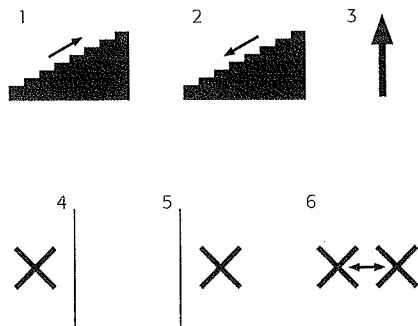
- e recommend / city centre?

- f ?

Focus on ... locations

Match each expression (a–f) with a picture (1–6).

- a straight ahead
b on the left
c go up
d next to
e on the right
f go down

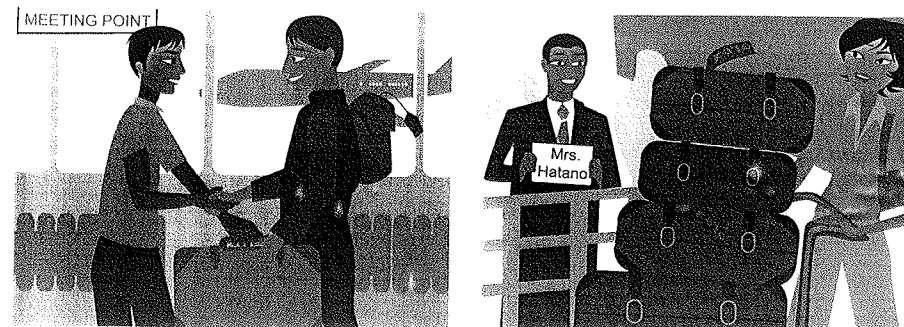


Learning tip

When you want to get someone's attention, it is important to be polite. Do not immediately ask your question, but begin by saying *Excuse me*. To be very polite, you can say *Excuse me, I wonder if you can help me*.

F Listening – At the meeting point

- 1 Listen to two conversations at an airport Arrivals hall. Match each conversation (a or b) to the correct picture (1 or 2).



- 2 Listen again to the language the people use. Make notes.

	to greet each other	to make an offer	to say thank you
Conversation a	<i>Pleased to meet you.</i>		
Conversation b			

- 3 Which conversation is:

informal formal

Class bonus

With your partner, role play different conversations at an airport.

Student A: You are a clerk at an airport check-in desk. Ask the passenger questions and check their passport.

Student B: You are an airline passenger. Answer the questions and show your passport.

Then swap roles and role play a different conversation at the information desk and immigration.

E tra practice

Listen again to recording 45 from section D. Imagine you are going through immigration and a customs officer stops you to ask some questions. This time, answer each question using your own ideas.

Can-do checklist

Tick what you can do.

- I can check in at an airport and go through immigration.
I can provide information and give clear answers.
I can ask for information about transport, facilities, etc.
I can greet friends and people I don't know.

Can do

Need more practice