Unit 3

I'll have pizza, please

t ready to listen and speak

w often do you eat out?
at kind of restaurants do you like to go to?
pensive restaurants ☐
all, local restaurants ☐
nily restaurants ☐
t food restaurants ☐

Useful language p. 79

istening – Ordering a meal restaurant

Listen to these sentences. Who do you k is speaking? Tick ✓ Customer or Waiter.

ustomer	Waiter
☐	✓
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Imagine you are a customer in a aurant. Listen to the waiter's questions. :ch each question (a–e) with a reply (1–5).

1 French onion soup, please.
2 No, thanks. I'm full. I'll just have a coffee, please.
3 I'll have steak, please.
4 I'll have a glass of mineral water, thank you.
5 Yes, I am. Thank you.

Listen again. Pause the recording after h question and say the correct reply.
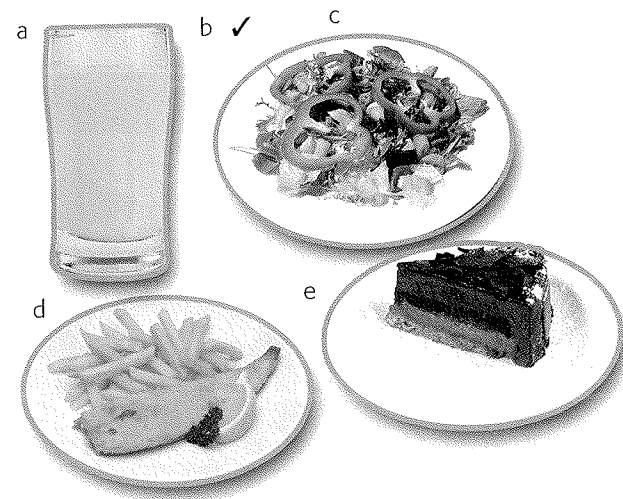
4 🔊 **16 Listen to the questions once more. Use the ideas below to reply.**

Example:
You hear: a
Can I get you anything to drink?
You say: I'll have a glass of orange juice, please.

a b ✓ c
d e

Did you know ...?

British English and American English are sometimes different.

American English		British English
appetizer	=	starter
entrée	=	main course
check	=	bill

B Speaking – Understanding the menu

Speaking strategy: Asking about dishes on a menu

1 You can use the expressions in bold to ask someone to explain something on the menu.

Excuse me. **What's a** Caesar Salad?
What's in the Mexican Mixed Grill?
Can you tell me what the House Special **is**, please?

Speak up!

2 Look at the menu and imagine you are in a restaurant. You want the waiter to explain what these dishes are. What can you say? Speak your answers.

Example: a
You say: Excuse me. What's a Waldorf Salad?

Excuse me. What's Death by Chocolate, please?

Menu

Starters

Vegetable Soup
ᵃWaldorf Salad

Main course

Steak
ᵇSpaghetti Carbonara
ᶜMexican Chicken

Desserts

Fruit Salad
ᵈSummer Fruits Pudding

Learning tip

If possible, prepare yourself *before* you listen or speak in English. Think of the language that you might hear, and what you might need to say.

Sound smart
Intonation in questions

1 🔊 **17 Listen to questions a–f and notice the intonation.**

a Do you want dessert? b Can I take your coat?

c Where do you want to sit?

d What would you like as a starter?

2 Circle the correct answer to complete the rule.
For questions that have a *Yes/No* answer, your voice usually goes a) … UP/DOWN … at the end of the sentence. For questions that begin *Wh-*, your voice usually goes b) … UP/DOWN … at the end of the sentence.

3 🔊 **18 Look at questions a–h. Decide if the intonation goes up or down at the end. Tick ✓ your answers, then listen and check.**

a Could I have a menu, please? ...... ✓
b What do you recommend? ....
c Do you have a set menu? ....
d What soft drinks do you have? ....
e Can I have the bill, please? ....
f Is service included? ....
g What specials do you have today? ....
h Where's the toilet, please? ....

4 Now listen and repeat each question, using the correct intonation.

Listening – Talking about food

Listen to four people talk about their food in a restaurant. at the menu. Which dish is each person describing?

f and vegetables _____   c _____
_____   d _____

Listen again. What adjectives does each person use to ibe their food?

ellent, tender, tasty _____   c _____
_____   d _____

s on ...
describing food

e the adjective that does *not* describe
of these types of food.

alad: fresh, crunchy, (rich)   c ice-cream: sweet, salty, creamy
hicken: tender, spicy, soft, tasty   d sauce: mild, rich, tough

k at these words and expressions you can use to describe food.
e each one in the correct column.

| right, awful, delicious, excellent, not very good, OK, really tasty |

☺   ☺   ☹
_____   _____   _____
_____   _____   _____

Bistro 42

Lunch menu

Tomato soup
Green salad
....
Chicken curry with rice
Fish and chips
Beef and vegetables
....
Fruit salad
Apple pie and ice-cream

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eaking – Giving opinions about food
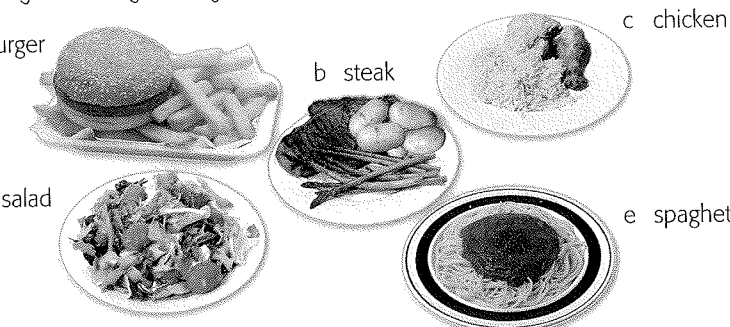
king strategy: Asking for and expressing opinions

can use the expressions in **bold** to ask someone about
food.

t's the soup **like**?   **How's your** salad?   **Is** the steak **nice**?

up!

gine you are with some friends in a restaurant. Look at what
friends are eating. Ask them about their food.

ple: a
say: What's your burger like?

urger

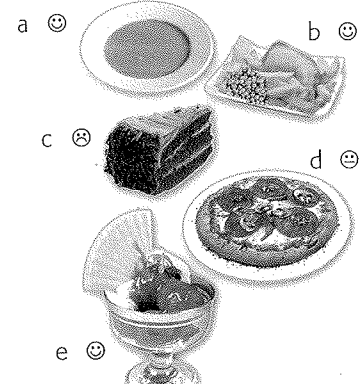b steak
c chicken

salad

e spaghetti

3 🔊 20 **Imagine you are eating
these dishes. Listen to the
questions from your friend,
then use the ideas below to
reply. Use the adjectives in
Focus on ... to help you.**

Example:
You hear: a
                What's your soup like?
You say: It's very tasty.

a ☺   b ☺

c ☹

d ☺

e ☺

E Listening – Fast food

In a fast food restaurant, people
speak quite quickly, and often they
do not use full sentences.

1 🔊 21 **Listen to this conversation
and complete the customer's
order.**

_____ cheeseburger
_____ fries
a small _____

2 🔊 21 **Listen again. How much
does the meal cost?** $_____

PRICES
SMALL COFFEE $1.00
REGULAR COFFEE $1.50
LARGE COFFEE $2.00

Learning tip

In a fast food restaurant, look at the pictures around
you and the words on the menu board like *large*,
regular and *small*.

E tra practice

Watch a cooking programme in English on satellite or
cable TV, or listen to a programme about food on the
radio in English. Perhaps you can find a good recipe to try
out at home!

Can-do checklist

Tick what you can do.

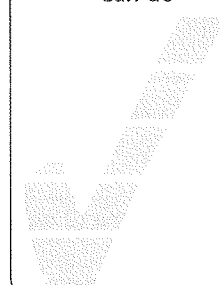I can order a meal in a restaurant.

I can ask about dishes on a menu.

I can talk about food and express my opinion.

I can ask about food and describe different dishes.

I can say that I don't understand.

Can do	Need more practice
✓✓	✓✓