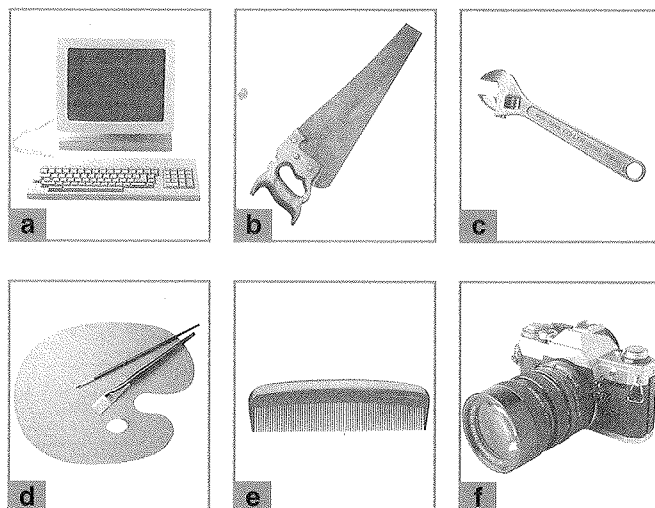


## Vocabulary

- 1 Look at the pictures, then use words from the list below to fill in the gaps.

plumber, hairdresser, secretary, photographer, artist, carpenter



- a A(n) ..... uses a computer.  
 b A(n) ..... uses a saw.  
 c A(n) ..... uses a spanner.  
 d A(n) ..... uses a palette and paintbrushes.  
 e A(n) ..... uses a comb.  
 f A(n) ..... uses a camera.

- 2 Match the jobs to the responsibilities, then make complete sentences, as in the example.

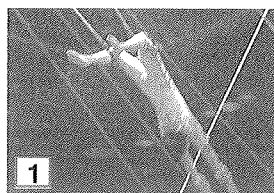
JOBS	RESPONSIBILITIES
mechanic	prepares meals in a restaurant
farmer	plays songs on the radio
chef	repairs cars
nurse	designs buildings
disc jockey	grows crops and raises animals
architect	fixes leaking taps
plumber	looks after patients in a hospital

...A mechanic repairs cars....

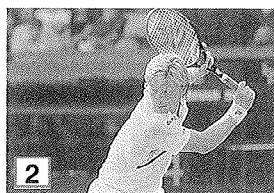
.....  
 .....  
 .....  
 .....

- 3 Use adjectives from the list to make sentences, as in the example.

athletic, courageous, polite, creative, strong, imaginative, patient, careful



Trapeze artists ...have to be courageous and careful...



Tennis players .....



Artists .....



Waiters .....

- 4 Fill in: as, in, at or for.

- 1 Do you think you're ready ..... your test yet?  
 2 ..... September, we're going to buy a new house.  
 3 Tim works ..... a gardener at the Hotel Royale.  
 4 ..... the moment, I'm still at school.  
 5 Rachel and Diana are studying History ..... university.

- 5 Underline the correct verb in bold.

- 1 I'm a doctor, so I mustn't **make/do** mistakes at work.  
 2 The staff in this office **practise/work** very long hours.  
 3 We **studied/learnt** about sharks at school today.  
 4 When are you **passing/taking** your driving test?  
 5 I've got a job interview this morning, so **wish/give** me luck!

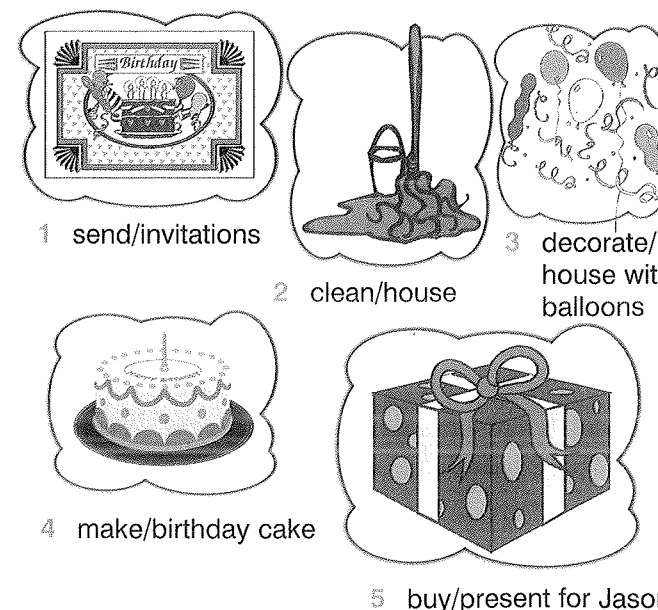
## Grammar

- 6 Read about each situation, then make predictions using *going to* and a phrase from the list.

become a vegetarian, replace them, become a firefighter, go whitewater rafting, make a reservation, pick it up

- 1 A customer has complained that the knives and forks are dirty.  
 The waiter .....  
 2 Bob's dry cleaning is ready.  
 He .....  
 3 Young James is an animal lover who hates eating meat.  
 He .....  
 4 Sarah wants to go on an adventure holiday.  
 She .....  
 5 George wants to save lives and he's not afraid of danger.  
 He .....

- 7 The Smiths are organising a party for their son, Jason. Look at the pictures and use the prompts to make sentences about what they are going to do, as in the example.



1 send/invitations

2 clean/house

3 decorate/house with balloons

4 make/birthday cake

5 buy/present for Jason

- 1 ...They're going to send invitations....  
 2 .....  
 3 .....  
 4 .....  
 5 .....

- 8 Barbara is going on holiday to Jamaica next week, so she is going shopping this afternoon. First study her shopping list and cross out the things that she doesn't need for her holiday, then make sentences about what she is/isn't going to buy as in the examples.



She is going to buy some suncream.  
 She isn't going to buy an umbrella.

- 9 Match the problems to the offers, as in the example.

PROBLEMS	OFFERS
1 My car has broken down.	a I'll give you one.
2 I'm very cold.	b I'll wash it for you.
3 I've lost my pencil.	c I'll make some sandwiches.
4 My back really hurts.	d I'll drive you to the supermarket.
5 I'm hungry!	e I'll close the window.
6 My jumper is dirty.	f I'll phone the doctor.

- 10 Complete the short dialogues with *will*, *won't* or *am going to*.

- 1 A: Why are you wearing a suit and tie?  
 B: I ..... meet my new boss this afternoon.  
 2 A: I can't pick up this box.  
 B: I ..... help you with it.  
 3 A: Don't forget to buy some tomatoes today.  
 B: Don't worry, I .....  
 4 A: What are your plans for Sunday?  
 B: I ..... visit my grandparents.  
 5 A: The music is too loud!  
 B: Okay, I ..... turn the volume down.  
 6 A: This coffee is too strong.  
 B: I ..... put some more milk in it.  
 7 A: Don't come home late tonight.  
 B: Don't worry, Mum. I .....  
 8 A: It's quite cold today.  
 B: Yes, it is. I think it ..... snow.

11 Complete the sentences with the correct form of the verbs in brackets.

- 1 If he ..... (miss) his flight, he won't be able to go to Madrid.
- 2 If you ..... (not/be) careful, you'll hurt yourself.
- 3 If she gets a job, she ..... (buy) a car.
- 4 If you drink some tea, you ..... (feel) better.
- 5 If he ..... (not/set) his alarm clock, he'll be late for work.
- 6 If she ..... (go) to the gym, she'll lose weight.
- 7 If I ..... (not/have) enough time to cook, I'll order a pizza.
- 8 If Sheila ..... (wake up) early, she'll do the shopping.
- 9 If it ..... (rain) tomorrow, we'll stay at home.
- 10 If you make dinner tonight, I ..... (do) the washing-up.

12 Match the items in column A to those in column B, as in the example.

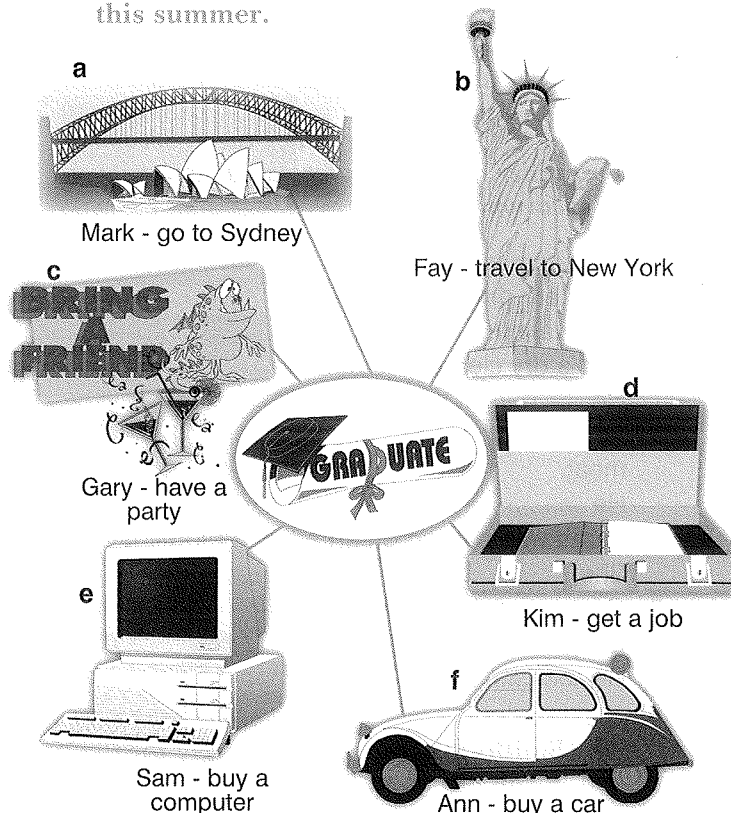
A	B
1 If I get a headache,	a you will feel healthier.
2 If you go to bed late tonight,	b I'll open the window.
3 If I don't have lunch,	c I'll take an aspirin.
4 If you don't eat junk food,	d I'll be hungry later.
5 If it gets warm in here,	e we'll go for a walk in the park.
6 If it stops raining,	f you will be tired tomorrow.

13 Use the prompts to make sentences, as in the example.

What will happen if you ...

- 1 go to Paris?  
...If I go to Paris, I will visit the Eiffel Tower....
- 2 have a stomach ache tomorrow?
- 3 forget to tidy your room?
- 4 go to the city centre?
- 5 are very tired after dinner?
- 6 do well in your exams?
- 7 have a party?
- 8 miss the bus?

14 Look at the pictures below, then use the prompts to make sentences about what each person will do when they graduate this summer.



- a ...When Mark graduates, he'll go to Sydney....
- b .....
- c .....
- d .....
- e .....
- f .....

### Communication: Making Appointments, Reminding and Reassuring People

15 Fill in the gaps with *will*, *'m afraid*, *'d like*, *could* or *would*.

- A: Hello. I 1) ..... to speak to Mr Harris, please.  
B: I 2) ..... he's in a meeting at the moment.  
A: Yes, please. 4) ..... you like to leave a message?  
B: Certainly, sir. I 5) ..... ask him to contact you as soon as he's finished.  
A: Thank you very much.

16 Fill in the gaps with *will* or *won't*.

- A: Make sure you go to the bank before you go to the supermarket.  
B: I know, I 1) .....  
A: Don't forget to buy all the vegetables on the shopping list.  
B: Don't worry, I 2) .....  
A: Oh, and don't forget to get a newspaper on your way home.  
B: Okay, I 3) .....  
A: Make sure you call me if you need any help.  
B: I 4) .....

### Reading

17 a) Read the advertisement and letter, then answer the questions below.

- 1 Where did Andrew see the advertisement?
- 2 Has he included all his question points in his letter?
- 3 Why are there two addresses in Andrew's letter?
- 4 How does he finish his letter? Why?

### SPEND THE SUMMER IN AMERICA

Do you enjoy working with kids?

We're looking for active and creative young men and women to work at our lovely summer camp by Lake Tonawonda.

how many hours a day?  
meals & accommodation?

Please write to us if you are interested in enjoying a summer full of sports and theatre in the United States.

which months?

Contact:  
Mrs Lynn Davis  
Lake Tonawonda  
Summer Camp  
Syracuse, New York  
10025 USA



b) Match the headings to the paragraphs.

- your questions .....  
closing remarks .....  
reason you are writing .....

15, Harton Street  
London  
SE23 1DW  
England  
15th May, ...

Lynn Davis  
Lake Tonawonda  
Summer Camp  
Syracuse, New York  
10025 USA

Dear Mrs Davis,

I am writing regarding your advertisement in the April edition of 'Working Away'. I would be grateful if you could send me some further information as I am interested in working at Lake Tonawonda Summer Camp this summer.

First of all, your advertisement states that you are looking for young men and women to work at the camp. Which age group are you interested in hiring? I would also like to know how many hours a day staff are required to work. In addition to this, do you provide meals and accommodation for the staff? Finally, which months is the camp open during the summer?

Thank you for your assistance. I look forward to hearing from you soon.

Yours sincerely,  
Andrew Simpkin

### Writing (a formal letter asking for information)

18 Look at the advertisement in the May edition of 'Summer Work', then use the question points to write a letter asking for information (100 - 150 words). Use the letter in Ex. 17 as a model.

### Collingbury Farm is looking for fruit pickers for this summer

The right people for the job will

- be able to work 40 hours/week
- stay on the farm for the fruit-picking season
- be young and fit
- have previous experience

For further information contact:  
Martin Ellis  
Collingbury Farm  
NN4 9YL Tramford

have to work weekends?  
pick fruit using machines/by hand?

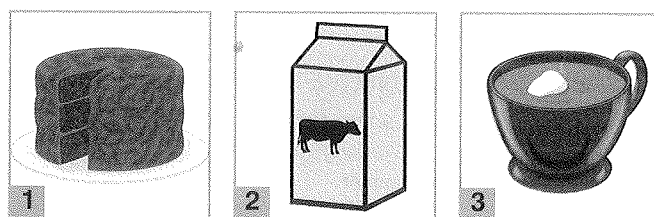
own room/have to share with sb?

work on uncle's farm during school holidays - satisfactory experience?

## Vocabulary

- 1 Use words in the list to label the pictures below.

*crisps, salad, ketchup, chocolate cake, steak, strawberry, milk, cereal, hamburger, soup, hot chocolate, hot dog*



- 2 Cross the odd word out. Give reasons, as in the example.

- apple juice, ~~nuts~~, coffee, milk (*the rest are drinks*)
- doughnut, peach, lemon, watermelon
- ice cream, chocolate cake, spaghetti, apple pie
- lettuce, steak, cabbage, carrots
- hamburger, banana, hot dog, pizza

- 3 Fill in the table with words from the list.

*coffee, milk, flour, soup, cereal, crisps, tea, apple juice, sugar, salad, orange juice, hot chocolate*

a bowl of	
a cup of	
a bag of	
a carton of	

- 4 Put the words in the list below into the appropriate columns.

*carrot juice, hamburgers, beer, cereal, grapes, crisps, sweets, yoghurt, doughnuts, watermelon, chocolate, fruit salad*

HEALTHY	UNHEALTHY

- 5 Underline the correct adjective in bold.

- The food was **delicious**/**horrible**. All the dishes that we tasted were well-cooked and freshly made.
- The service was extremely **fast**/**slow**. We had to wait for half an hour before a waiter appeared.
- The staff were very helpful and **polite**/**rude**. Our waiter took the time to explain the menu to us in detail.
- The menu was **boring**/**varied** and had a great selection of salads, pastas and meat dishes.
- The food was rather **expensive**/**cheap**. We had to pay almost £50 for two people.
- The restaurant was quite **quiet**/**noisy**. The music was so loud that I couldn't hear what my wife was saying.

- 6 Fill in the correct word in the list.

*dessert, bill, order, main course, starving*

- Are you ready to ..... sir?
- Shall we order now? I'm .....
- Could I have the ....., please?
- I'd like grilled chicken for the .....
- I'll have some strawberries for .....

## Grammar

- 7 Fill in *a, an* or *some*.

- |                  |                  |                    |
|------------------|------------------|--------------------|
| 1 ..... cheese   | 5 ..... bread    | 9 ..... egg        |
| 2 ..... apple    | 6 ..... doughnut | 10 ..... spaghetti |
| 3 ..... onion    | 7 ..... orange   | 11 ..... banana    |
| 4 ..... sandwich | 8 ..... tomato   | 12 ..... cherries  |

- 8 Look at the list of foods in Sarah's fridge, then make sentences using *some* or *any*, as in the examples.

✓ meat	✓ yoghurt	✓ grapes
✗ carrots	✗ butter	✗ strawberries
✗ ice cream	✓ Coke	✗ mayonnaise
✓ eggs	✗ milk	✓ sausages

*There is some meat in the fridge.*

*There aren't any carrots in the fridge.*

- 9 Underline the correct word in bold.

- How **many**/**much** biscuits would you like?
- There isn't **many**/**much** sugar in this tea.
- How **many**/**much** chocolates did you eat?
- I didn't use **many**/**much** eggs to make the omelette.
- There isn't **many**/**much** milk left.
- How **many**/**much** hot dogs would you like?
- You didn't put **many**/**much** salt in the soup.
- How **many**/**much** bacon do you need?
- There isn't **many**/**much** lettuce in this salad.
- We haven't got **many**/**much** wine for the party.

- 10 Put the words in the list below into the appropriate columns.

*raisins, cake, flour, sweets, sandwiches, cereal, peaches, ham, mushrooms, marmalade*

a few	
a little	

- 11 Correct the mistakes, as in the example.

- There aren't ~~much~~ carrots left. .... *many*...
- There are any eggs in the fridge. ....
- There is a few tea left in the teapot. ....
- Would you like a apple? ....
- Is there many cheese left? ....
- Do you want an hamburger? ....
- How much oranges do you need? ....
- There are a little grapes left in the fridge. ....
- Are there some olives on that pizza? ....
- Would you like some doughnut? ....

- 12 Fill in the correct word from the list.

*any, an, a, some*

- A A: Would you like 1) ..... orange?  
B: No, thanks. I'd rather have 2) ..... coffee.  
A: Sorry, there isn't 3) ..... coffee left. How about 4) ..... glass of milk?  
B: Sure.

*many, much, a few, a little, some*

- B A: How 1) ..... cheese do you need?  
B: Just 2) ..... We only have 3) ..... eggs left, though.  
A: Okay. I'll buy 4) ..... then. How 5) ..... shall I get?  
B: I think six will be enough.

- 13 Tick (✓) the correct sentences.

- a) Can I have an egg, please? ..... ✓ .....
- b) Can I have some egg, please? .....
- a) Would you like any milk? .....
- b) Would you like some milk? .....
- a) Is there many ice cream left? .....
- b) Is there any ice cream left? .....
- a) We don't need many strawberries. ....
- b) We don't need much strawberries. ....
- a) I'd like a little sugar please. ....
- b) I'd like a few sugar please. ....
- a) Would you like a meat? .....
- b) Would you like some meat? .....
- a) There are a few biscuits left. ....
- b) There are a little biscuits left. ....
- a) There isn't many juice in the fridge. ....
- b) There isn't much juice in the fridge. ....
- a) I'd like an Coke, please. ....
- b) I'd like some Coke, please. ....
- a) Is there any ketchup? .....
- b) Is there some ketchup? .....



**14** Use *should* or *shouldn't* to make sentences about driving safely, as in the example.

- 1 keep your eyes on the road  
...*You should keep your eyes on the road...*
- 2 drink and drive
- 3 drive when you're tired
- 4 drive with the headlights on at night
- 5 drive carelessly

**15** Use *should* or *shouldn't* and a verb from the list to complete the short dialogues below.

*stay, phone, eat, ask, spend*

- 1 A: I can't do my homework.  
B: You ..... your teacher for help.
- 2 A: Tracy is always buying new clothes.  
B: She ..... so much money.
- 3 A: My car has broken down.  
B: You ..... a mechanic.
- 4 A: I don't feel well.  
B: You ..... in bed.
- 5 A: I want to lose weight.  
B: You ..... so much fatty food.

**16** Read the leaflet below giving advice to owners of pet fish and make sentences using *should* or *shouldn't*, as in the example.

#### HOW TO TAKE CARE OF YOUR PET FISH

- 1 ✓ feed fish/small amount once a day  
...*You should feed your fish a small amount once a day...*
- 2 X leave/fish tank in the sun
- 3 ✓ change/water once every two weeks
- 4 X keep fish/in a small fish tank
- 5 ✓ put/some rocks in the fish tank

**17** Put the verbs in brackets into the present simple or the future simple.

- 1 Let's have dinner before we ..... (**watch**) the film.
- 2 When ..... (**you/find/out**) about your exam results?
- 3 When Karen's plane ..... (**arrive**), please call me.
- 4 Kevin won't go to bed until he ..... (**find**) his teddy bear.
- 5 When ..... (**dinner/be**) ready?

**18** Make full sentences using the prompts, as in the example.

- 1 you/add yoghurt to curry/it/not taste so hot  
*If/When you add yoghurt to curry, it doesn't taste so hot.*
- 2 plants/not get enough water/they/die
- 3 you/not put/milk in the fridge/it/turn/bad
- 4 you/press/this switch/the light/come on
- 5 you/heat/ice/it/melt

#### Communication: Polite Requests & Offers; Making, Accepting & Refusing Offers

**19** Use the phrases in the list to complete the short dialogues below. Where does each dialogue take place?

*can I help, would you like, do you want, would like*

- A A: 1) ..... to see the dessert menu, madam?  
B: No, thank you. I'm full.  
A: Would you like some tea or coffee?  
B: I 2) ..... some coffee, please.
- B A: 1) ..... you?  
B: Yes. I'd like a cheeseburger and some chips.  
A: 2) ..... anything to drink?  
B: Coke, please.

## Reading

**20** a) Read the report and fill in *although, firstly, secondly, finally, and however*, then mark the sentences which follow as T (true) or F (false).

### Introduction

The purpose of this report is to assess the new Blue Moon restaurant in Abbingdon's city centre, which I visited on 14th May. Para 1

### Food and Prices

The menu at the Blue Moon is rather boring for vegetarians as there are only a few salad and pasta dishes to choose from. 1) ....., there are plenty of delicious dishes for those who eat meat. I ordered the grilled chicken with Basmati rice. The chicken was very tasty, but the rice was rather cold. I also thought that the Blue Moon was rather expensive. Para 2

### Service

The staff at the Blue Moon were friendly and helpful. Even though my guest and I asked a lot of questions, our waiter remained polite and patiently explained many dishes to us. 2) ..... it was very busy on the night I visited the Blue Moon, the service was still fast. Para 3

### Atmosphere

The comfortable seating, lovely furnishings and live piano music helped to give the Blue Moon a relaxing atmosphere. The excellent food and service definitely made our evening pleasurable. Para 4

### Conclusion

The new Blue Moon restaurant in Abbingdon's city centre is, on the whole, a wonderful place to dine. However, I think the manager should make a few changes. 3) ..... she should have a wider selection of vegetarian dishes, so that all customers are satisfied. 4) ..... she should make sure that all hot dishes are served hot. 5) ..... she should lower the prices to give everyone a chance to visit this fabulous new restaurant. Para 5

- 1 The menu is great for vegetarians. ....
- 2 The restaurant was rather expensive. ....
- 3 The staff were rude. ....
- 4 The restaurant is a wonderful place to dine. ....

b) Read the report again and match the paragraphs to the paragraph descriptions.

- a) good & bad points about food & prices .....
- b) good & bad points about atmosphere .....
- c) name of place, location, purpose of report .....
- d) comments & suggestions .....
- e) good & bad points about service .....

**Writing** (a report about the good and bad points of a place)

**21** Tim Davis visited the new Fontana's Pizza House in Sunford last week. Read his comments and fill in the table below. Use the completed table to write his report. Use the report in Ex. 20 as a model (120-160 words).

The pizzas were tasty and they weren't expensive.

It was rather noisy – I think they should play quieter music.

The tables were clean and the furnishings were very modern.

The menu was rather boring – I think they should add some different dishes.

The service was slow – I think the manager should train staff to work faster.

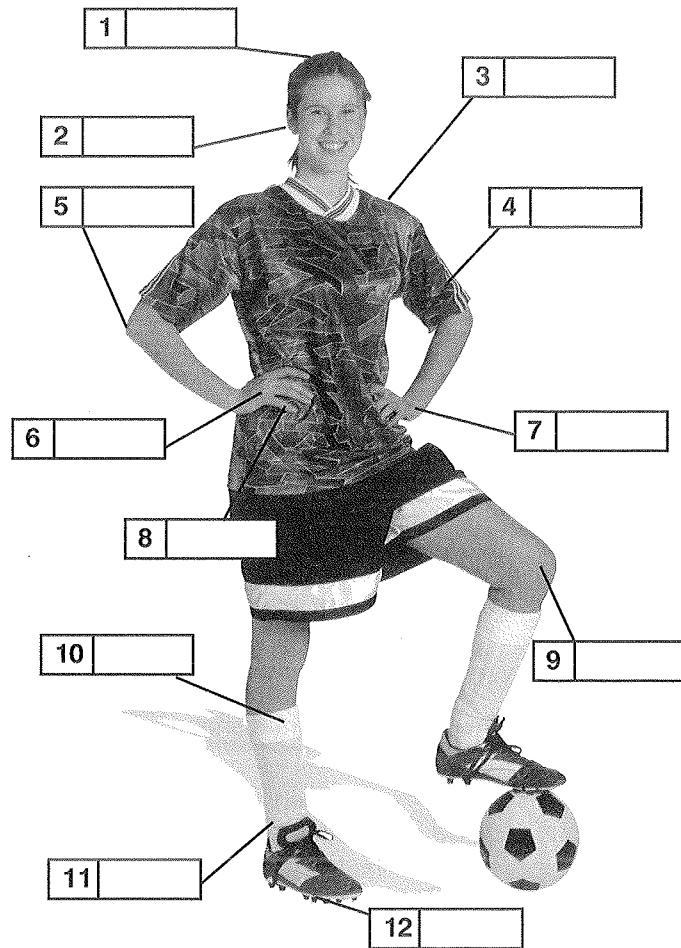
The staff were very friendly.

	Good Points	Bad Points & Suggestions
Food & Prices:		
Service:		
Atmosphere:		

## Vocabulary

- 1 Look at the picture and label the parts of the body with words from the list.

knee, ankle, finger, ear, arm, head, hand, wrist, foot, shoulder, elbow, leg



- 2 Which of the items in Ex. 1 can you break, sprain, hurt or cut?

break	
sprain	
hurt	
cut	

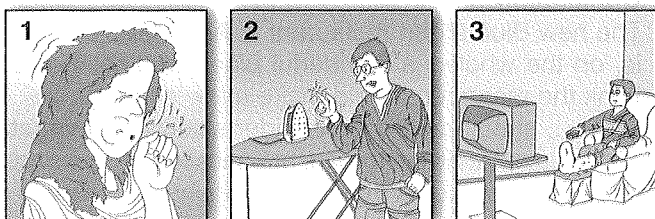
- 3 Fill in the correct preposition from the list.

ahead, at, into, down, in, on, for, to, over, from

- There are a lot of hospitals and clinics ..... the area.
- ..... first, the doctor was worried that the cut would not heal properly.
- The doctor told him to return ..... the hospital for a check-up.
- I have had a bad cold ..... the last two weeks.
- That student has a good career ..... of him.
- My doctor wrote ..... the medicines I had to buy.
- John had chickenpox and had spots all ..... his body.
- Make sure you keep all medicines away ..... children.
- The nurse comes ..... duty at ten o'clock.
- The scientists are doing research ..... the causes of cancer.

- 4 What's wrong with each person? Match the prompts to the pictures, then use them to write short dialogues, as in the example.

get/toothache, burn/finger, break/leg, catch/cold, get/stomach ache, get/cough



- A: What's wrong?  
B: I've got a cough.
- A: .....  
B: .....
- A: .....  
B: .....



- A: .....  
B: .....
- A: .....  
B: .....
- A: .....  
B: .....

- 5 Use the prompts and the phrases in the list to complete the dialogues, as in the example.

put some cream on it, put it in cold water, put a plaster on it, go to the gym tonight, get some cough medicine, get you an aspirin, see your dentist, get some ice

- A: Your back is sunburnt. (back/be sunburnt)  
B: Shall I put some cream on it for you?
- A: I ..... (get/terrible headache)  
B: Shall I .....?
- A: I ..... (cut/hand)  
B: You should .....
- A: I ..... (get/bad cough)  
B: You should .....
- A: I ..... (get/really bad toothache)  
B: Why don't you .....?
- A: I ..... (burn/finger)  
B: You should .....
- A: My ..... (stomach muscles/hurt)  
B: You shouldn't .....
- A: I think I ..... (hurt/ankle)  
B: I'll ..... for you.

## Grammar

- 6 John went to the doctor's last week. Look at the list of things John has to do, then write sentences, as in the example.



He shouldn't smoke.

- 7 Tick Yes or No, then make sentences about yourself using the present perfect simple, as in the example.

Medical Survey		
Have you ever ...	Yes	No
had the flu?	<input type="checkbox"/>	<input type="checkbox"/>
had toothache?	<input type="checkbox"/>	<input type="checkbox"/>
had measles?	<input type="checkbox"/>	<input type="checkbox"/>
had a tropical disease?	<input type="checkbox"/>	<input type="checkbox"/>
broken a bone?	<input type="checkbox"/>	<input type="checkbox"/>
had a serious burn?	<input type="checkbox"/>	<input type="checkbox"/>
twisted your ankle?	<input type="checkbox"/>	<input type="checkbox"/>

I've had the flu./I've never had the flu.

- 8 Read the short dialogues and fill in yet, already or just.

- A: I've been feeling ill all week.  
B: Have you seen a doctor .....?  
A: I've ..... got back from the doctor's.  
He says I've got the flu.
- A: Has Janet returned to work .....?  
B: No. She's still in hospital.
- A: John is staying at home again today. He's got a temperature.  
B: He's ..... missed two days of school! I hope he gets better soon.
- A: I've ..... found out that my son has got measles. Perhaps you shouldn't come to the house.  
B: Oh don't worry. I've ..... had measles.
- A: Have you done your homework .....?  
B: I'm sorry. I haven't finished .....
- A: I've still got a terrible headache.  
B: Would you like an aspirin?  
A: I've ..... taken one, but it hasn't worked .....