SEMIOTICS OF CONFLICT

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SEMIOTICS OF CONFLICT A LOTMANIAN PERSPECTIVE

Edited by Daniele Monticelli, Merit Maran and Franciscu Sedda

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NOTES ON CONTRIBUTORS

Brian James Baer is Professor of Russian and Translation Studies at Kent State University. He is founding editor of the journal Translation and Interpreting Studies and co-editor of the book series Literatures, Cultures, Translation (Bloomsbury) and Translation Studies in Translation (Routledge). His publications include the monographs Other Russias, Translation and the Making of Modern Russian Literature, and Queer Theory and Translation Studies, as well as the collected volumes Beyond the Ivory Tower: Re-thinking Translation Pedagogy, with Geoffrey Koby, Contexts, Subtexts and Pretexts: Literary Translation in Eastern Europe and Russia, Researching Translation and Interpreting, with Claudia Angelelli, Translation in Russian Contexts, with Susanna Witt, Queering Translation, Translating the Queer, with Klaus Kaindl, and Teaching Literature in Translation: Pedagogical Contexts and Reading Practices, with Michelle Woods. His most recent translations include Culture, Memory and History: Essays in Cultural Semiotics, by Juri Lotman, Introduction to Translation Theory, by Andrei Fedorov, and Red Crosses by Sasha Filipenko. He is the current president of the American Translation and Interpreting Studies Association.

Cristina Demaria is Full Professor of Semiotics at the Department of the Arts of the University of Bologna, where she teaches semiotics of conflict. Her main research interests are semiotics of conflict and post-conflict situations, semiotics of memory and trauma, memory and gender, and gender representations in the media. Amongst her publications are Cristina Demaria (ed.) *Post-conflict Cultures: A Reader*, London, CCCP Press, 2021, and, with Patrizia Violi, *Reading Memory Spaces through Signs*, Amsterdam, Amsterdam University Press, 2023. Laura Gherlone is a researcher in semiotics at the National Council for Scientific and Technical Research of Argentina. She is also assistant professor of Russian Literature at the Catholic University of Argentina, Buenos Aires. Previously, she was a researcher in Italy. Laura's work focuses on four lines of research: 1. the relationship between space, emotion and decoloniality and its connection with the ecocritical perspective (Anthropocene); 2. the re-reading of late Lotman in the light of the affective, spatial and decolonial turn; 3. the relationship between post- and decolonial thought and the Soviet and post-Soviet experience; 4. the elaboration of a theoretical-ethical framework related to digital decoloniality.

Eduardo Chávez Herrera holds a PhD in applied linguistics from the University of Warwick (UK) and is a postdoctoral fellow at the University of Rennes 2 (France) in the framework of the Ce qui nous concerne project. His main research interests lie in the intersection of cultural semiotics, discourse analysis, interactional linguistics and the history of linguistic ideas. He is the associate editor of the Spanish-language online journal *Refracción. Revista de Lingüística Materialista.* His most recent publication is "On the Institutional (Dis)organisation of Semiotics As a Discipline", published in *Estudos Semióticos* (Brazil).

Israel León O'Farrill holds a PHD in Mesoamerican Studies, UNAM (Universidad Nacional Autónoma de México); an MD in Mexican History, UAEH (Universidad Autónoma del Estado de Hidalgo); and Major in Communication Sciences, UIC (Universidad Intercontinental). He is a full-time Professor and Researcher at Benemérita Universidad Autónoma de Puebla (BUAP), México, in the Faculty of Arts (Philosophy and Letters) in both bachelor and postgraduate studies in History and Literature. His main research topics are the Mayans, history, literature, semiotics of culture. He is a columnist for the *Jornada de Oriente* journal in Puebla, México and an author of academic articles and book chapters. His most recent books are *Symbol*, *Alterity and Text: Bakhtin and Lotman* from Literature and Culture (2023), My Word to the Face of the Sky, to the Face of the Earth: A Multidisciplinary Approach to the Written Legacy of the Mayan Peoples (2021), Rey Kanek: History and Myth in the Construction of the Itza' Identity (2020) and The Indians Have Risen! Canek, Changes and Continuities of a Mayan Symbol (2018). He belongs to the National Investigation System, level I.

Anna Maria Lorusso is full professor at the Department of Arts of Bologna University, where she teaches Semiotics. From 2017 to 2021 she was president of the Italian Association of Semiotics. Her research is focused on the semiotics of culture, with two main fields of research: logic of information (post-truth, fake news, etc.) and cultural memory. Among her last English publications, she edited "Perspectives on Post-Truth", a thematic issue of *Social Epistemology* (2023, 37) and "A Sociosemiotic Critique: A Lotmanian Perspective", a thematic issue of *Social Semiotics* (2023). In 2016 she authored *Cultural Semiotics*, published by Palgrave-MacMillan.

Merit Maran is the director of the Juri Lotman Semiotics Repository at Tallinn University. She received her PhD in semiotics from the University of Tartu in 2023. Her research interests are Juri Lotman's semiotics, education studies and complexity theory. She is a member of the Transmedia Research Group, which investigates new education practices based on Lotman's semiotics of culture. Together with Katarina Damčević and Lona Päll she taught the Semiotics of Conflict lecture course at the University of Tartu in 2018 and 2020, organised an international spring school under the same title in 2019, and hosted a public lecture series titled Semiotics of Conflict at Semiosalong (the after-hours semiotic salon in Tartu) in November and December 2019.

Daniele Monticelli is a Professor of Semiotics and Translation Studies at Tallinn University. His research is characterised by a wide range of interests, including translation history, comparative literature and contemporary critical theory. More recently his work has focused on the potentialities and constraints of translation in contexts of radical cultural and social change, the construction and deconstruction of national identities in Eastern Europe at the end of the 19th and beginning of the 20th centuries, censorship and dissidence under communism and contemporary debates on world literature and translation. Another focus of his research has been Juri Lotman's later works with particular attention to the notions of history and unpredictability. Among his most recent publications are the co-edited volumes *Italianistica 2.0 Tradizione e innovazione* (2020), *Translation Under Communism* (2021), and the *Routledge Handbook of the History of Translation Studies* (2024).

Mario Panico is a lecturer and postdoctoral fellow at the University of Amsterdam, where he teaches heritage and memory theory. He works on collective and cultural nostalgia, as well as the representations of perpetrators at trauma sites and in museums. His next book, *Spaces for Nostalgia: Difficult Memories and Material Consolations*, will be published in 2024 by Palgrave Macmillan.

Igor Pilshchikov is professor and chair of the UCLA Department of Slavic, East European and Eurasian Languages and Cultures, and research professor of cultural semiotics and Russian literature at Tallinn University. He is founding academic editor of the Fundamental Digital Library of Russian Literature and Folklore (feb-web.ru) and the information system on Comparative Poetics and Comparative Literature (cpcl.info), editor of the journals *Studia Metrica et Poetica* (University of Tartu Press) and *Pushkin Review* (Slavica Publishers). He has authored three books and more than 200 articles on Russian poetry, poetics, verse theory, comparative literature, literary theory, cultural semiotics, and digital humanities. **Pietro Restaneo** is a researcher at the Institute for the European Intellectual Lexicon and History of Ideas at the National Research Council (CNR-ILIESI) in Rome, Italy. He holds a PhD in Philosophy of Language. His main research interest concerns the history of language sciences, with a special focus on the history of semiotics and philosophy of language in the USSR. He has published papers, among others, on the influence of Leibnitian philosophy on Juri Lotman, and on the relationship between Soviet linguistics and Antonio Gramsci.

Franciscu Sedda is Full Professor of Semiotics at the University of Cagliari where he teaches Cultural Semiotics. He has been visiting professor at Harvard University and Pontificia Universidade de São Paulo. He has dedicated most of his research to developing a dialogue with Lotman, studying, applying and innovating the Lotmanian approach to culture and semiotics, with particular reference to topics such as Sardinian culture, globalisation and glocalisation, politics and digital populism, cultural translation, unpredictability. He has edited and introduced several collections of Lotman's essays - Tesi per una semiotica delle culture (Rome, 2006), Retorica (Rome, 2021), La semiosfera (with Salvestroni, Milan, 2022) and coedited two special numbers of Social Semiotics (with Lorusso, 2022) and De Signis (with Merkoulova, Martín, Aran, Lozano, 2022) - in order to celebrate and update the Lotmanian perspective on memory and communication. He wrote the entry "Semiotics of Culture(s)" for the International Handbook of Semiotics, edited for Springer by P. P. Trifonas (2015).

Patrizia Violi, now Alma Mater Professor, was Full Professor of Semiotics of the University of Bologna. Her main research interests over the last 20 years have been semiotics of memory and culture, sites of trauma, and relationships between art and memory. Amongst her publications are *Landscapes of Memory: Trauma, Space, History,* Oxford, Peter Lang, 2017; *Looking into Death: Trauma, Memory and* *the Human Face*, Topoi, September 2022, https://doi.org/10.1007/ s11245-022-09818-w; Cristina Demaria, Patrizia Violi, eds. *Reading Memory Spaces through Signs*, Amsterdam, Amsterdam University Press, 2023.

Nicola Zengiaro is a PhD candidate in Semiotics at the University of Bologna, focusing on biosemiotics and ecosemiotics. His research explores how complexity theories challenge and redefine the boundaries between life and non-life in semiotics and biology. He is part of the Landscape and Environmental Semiotics research group at TraMe and the CULT-UP project, studying relationships between plastic materials and cultural heritage. He has published several articles in peer-reviewed journals, including *Biosemiotics, Lexia, Versus, E/C, Punctum, Ocula* and *Linguistic Frontiers*.

RETHINKING CONFLICT FROM A LOTMANIAN PERSPECTIVE

Daniele Monticelli and Merit Maran

This collective work sets out to explicate the phenomenon of conflict in dialogue with Juri Lotman's semiotics of culture. Through theoretical investigations as well as concrete case studies, the authors in this volume make their contributions to illuminating the semiotic nature of conflict through a Lotmanian lens. The diverse nature of their perspectives shows that Lotman's ideas have the theoretical scope and versatility to inform a multifaceted approach to analysing conflict and provide some much-needed reflection on our current turbulent times.

The initial impulse for this publication came from the international congress "Juri Lotman's Semiosphere", held from the 25th to 28th of February 2022 in Estonia. The congress celebrated the centenary of the birth of Lotman (28 February 1922) and aimed to commemorate his distinguished contribution to semiotics, Russian cultural history and literary theory as well as to explore the new and sometimes unexpected ways in which Lotman's ideas are discussed and applied in various areas of research today from art and media studies, educational and social sciences, to digital and environmental humanities, and beyond.

One day before the congress began, on the 24th of February 2022, Russia attacked Ukraine, and a full-blown war broke out in Europe. This disruption shifted the whole focus of our academic gathering. In these changed circumstances, Lotman's ideas about the value of dialogue based on difference, the unpredictability of the historical process and the great relevance of the individual act of conscious choice at moments of historical indeterminacy seemed to take on an entirely new layer of meaning. The potential of his theories to serve as a framework for uncovering the semiotic underpinnings that shape and define discord in human societies was brought to the forefront of the majority of the discussions that took place during the event. The congress programme also featured a number of panels as well as many individual presentations that explicitly focused on exploring the topic of conflict in the framework of Lotman's semiosphere. Many of these conference papers have been developed into the chapters published in this edited volume.

Semiotics of Conflict: A Lotmanian Perspective aims to continue the discussions that were initiated at Lotman's centenary celebrations and provide a platform from which to examine the connection between semiotics of culture and conflict. What is the place of the notion of conflict in Lotman's theoretical model, and how does it relate to other central concepts of his semiotics? How does the Lotmanian view of conflict resonate with different theoretical approaches? What role does conflict play in the dynamics of semiotic systems according to a Lotmanian perspective? How can we apply Lotman's semiotics to make sense of conflict in various texts? What is the potential of Lotman's theoretical models to elaborate new approaches to dealing with the conflicts and crises of the contemporary world? These are some of the questions that will be explored throughout this introduction and the chapters of this volume.

1. 'Conflict' as a mechanism of cultural dynamism in Lotman's Semiotics

The importance of conflict for semiotic systems runs as a connecting thread throughout Lotman's scientific legacy, connecting different periods of research on his academic path and appearing as a universal mechanism for describing the dynamics of various semiotic processes (see the chapters by Pilshchikov, Gherlone and Restaneo, and

Sedda in this volume). In an interview given in 1990 to the journal Vita Aeterna¹, Lotman emphasised that it is precisely the preeminent orientation towards complex contradictions and conflictual semiotic situations that can be seen as the distinctive feature of Tartu Semiotics (Lotman 2022 [1990]: 285). The centrality of conflict and contradiction for the Tartu-Moscow School of Semiotics² is also acknowledged in an essay written, again in 1990, and titled "Winter Notes on Summer Schools", in which Lotman recalls the atmosphere in the Summer Schools of Secondary Modelling Systems³ as dense with fruitful contradictions and characterised by the diversity of interests, differences in mentality and age and overall dissimilarity in everything, and how this led to a continuous and productive dialogue between the participants (Lotman [1990] 1998: 85). This characterisation applies not only to the summer gatherings but also serves to illustrate Lotman's view on the more general dynamics between the Tartu-Moscow School members as well as his own understanding of the importance of conflict as a mechanism of cultural dynamics.

The centrality of conflict in culture and, consequently, as a preeminent object of semiotic research immediately follows from a crucial postulate of the Tartu–Moscow school clearly formulated in the collective *Theses for the Semiotic Study of Culture*, published in 1973:

¹ This interview was first published in *Vita Aeterna*, a journal published by the Circle of Theoretical Biology at the University of Tartu, in 1990. The interview was conducted by Toomas Tammaru.

² A collaboration between an international group of scholars with diverse backgrounds who were interested in the study of semiotics. The group was led by Juri Lotman, who managed to bring together many notable Soviet scholars, among them Vyacheslav Ivanov, Alexander Piatigorsky, Vladimir Toporov, Boris Uspenskij, Isaak Revzin, Juri Levin, Boris Gasparov and many others. As a result of their collective work, the semiotics of culture as a separate academic discipline was established.

³ A series of academic gatherings that took place from 1964 to 1970 in Kääriku, Estonia. These gatherings were initiated by Juri Lotman and aimed to bring together scholars from diverse disciplines united by an interest in structural and semiotic studies. These Summer Schools of Secondary Modelling Systems served as one of the main platforms of dialogue for the members of the Tartu–Moscow School of Semiotics (see also Salupere 2012).

For the functioning of culture and accordingly for employing comprehensive methods in studying it, this fact is of fundamental significance: that a single isolated semiotic system, however perfectly it may be organized, cannot constitute a culture ... The pursuit of heterogeneity of language is a characteristic feature of culture. (Lotman et al. 2013 [1973]: 69–70)

The insistence on the internal heterogeneity of languages, texts and cultures distinguishes the semiotics of culture from traditional Saussurean and structuralist approaches, with their focus on single languages (semiotic systems) and their homogeneous structures. For Lotman, such isolated languages are an idealised abstraction. In semiotic reality a language can function only alongside other and different languages, where "language" is semiotically understood as any modelling system (literature and cinema are in this respect also "languages"). Moreover, internal heterogeneity and polyglotism are, for Lotman, constitutive of any intellectual entity, be it an individual consciousness, artistic text, or culture as collective intellect (Lotman 2004 [1981]: 585). An invariant model of any intellectual entity thus consists, for Lotman, of at least two integrated languages modelling external reality in fundamentally different ways. Lotman calls «stereoscopicity" (стереоскопичность) this constitutive characteristic of consciousness, texts and culture and explains it in Culture and Explosion as follows:

> A minimally functional structure requires the presence of at least two languages and their incapacity, each independently of the other, to embrace the world external to each of them. This incapacity is not a deficiency, but rather a condition of existence, as it dictates the necessity of *the other* (another person, another language, another culture). (Lotman 2009 [1992])

Difference ("the necessity of the other") is the constitutive (one could even say ontological) ground of any semiotic activity and intellectual entity in Lotman's semiotics.

While in the case of stereoscopicity, the various languages of culture appear as different reflections of the external world, what more distinctively interests Lotman are the dynamic interactions that occur between those languages. As he explains (1981: 3), the semiotics of culture takes as its object "the mutual interaction of semiotic systems with different structures, the internal heterogeneity of semiotic space, the inevitability of cultural and semiotic polyglotism." The interaction between heterogeneous languages and semiotic systems is understood in the Theses in the opposite terms of reciprocal "support" (Lotman et al. 2013 [1973]: 41) and "conflict" (ibid.: 60). Conflict is therefore not heterogeneity, difference, polyglotysm and stereoscopicity in themselves, as heterogenous systems and different images of the world can exist side by side in the same semiotic space without interacting with one another. It is only when interaction takes place that a tension is created, from which both conflict and dialogue ("support") can emerge, though in Lotman's terms dialogue and conflict are often used as quasi-synonyms and we could consider them as the two extremes of the same continuum of tense interaction rather than opposite concepts.

It is in this respect important to delve into Lotman's peculiar understanding of binary oppositions and binarism and the way it differs from the classics of structuralism. He and Uspenskij express it in the 1979 Postscriptum to the *Theses* as follows:

While polyglotism is stressed as a fundamental feature of the internal mechanism of culture, it should be constantly kept in mind that at the basis of any model of culture lies a binary opposition of two radically different languages, being in a state of mutual untranslatability. (Lotman, Uspenskij 2013 [1979]: 131)

While the idea of "binary oppositions" clearly resonates with the structuralist background of Lotman's earlier works, it is important to observe that binarism is for Lotman not just "two", but rather an "at least two", that is a general principle of difference and differentiation, which is "realised in plurality" (Lotman 1990: 124).

Moreover, Lotman's binary oppositions are never static (structural), but dynamic. As we have seen the radical difference and untranslatability of binary structures is a precondition of tense interaction. When this happens radical difference and untranslatability has to be paradoxically mediated through translation. Given the polyglotism of culture,

> the act of exchanging information ceases to be a passive transfer of a message that is adequate ... and becomes a translation, in the course of which the message is transformed and the striving for adequacy [адекватность] enters into dramatic conflict with the impossibility of its complete realization. The act of communication begins to include the aspect of tension [напряжение] within itself. (Lotman 1977: 97–98)

As is clear from this quote, the "dramatic conflict" is not due to the radical heterogeneity of languages in itself, but rather to the impossible, though still attempted, task of establishing adequate equivalences between them. In his later work Lotman will define such communication acts with another paradoxical (or even oxymoronic) expression: the "translation of the untranslatable" (перевод непереводимого), which is supposed to mediate radical difference. The most distinctive aspect of this Lotmanian understanding of conflict is that communicative tension becomes the condition of possibility for the emergence of new information in the process of meaningmaking as translation. Whether it is described as an incompatibility of codes (Lotman 1982 [1977]), untranslatability (Lotman 1979 [1979]: 93; Lotman 1990: 15), collision between languages (Lotman 2009 [1992]: 135), stereoscopicity (Lotman 2019 [1978]: 46) semiotic resistance between communication partners (Lotman 2002 [1983]: 168), misunderstanding as conversation in non-identical languages (Lotman 2009 [1992]: 16) or tension between opposing structural poles inside a semiotic system (Lotman 1990: 233), conflict functions as the catalyst for the creation of new texts, and consequently as a mechanism of dynamics in culture.

The emergence of new information implies that in a communicative situation, a non-trivial shift of meaning has occurred in the process of text transmission or, referring to Lotman's quote above, the text is "transformed" in the act of translation. Lotman specifies the nature of such transformation in the following way: "We call non-trivial a shift of meaning that is completely unpredictable and is not predefined by a concrete algorithm of text transformation. We will call the text resulting from such a shift new" (Lotman 2004 [1981]: 582). In such situations, there is no unambiguous correspondence between the code of the source text and the code of the translation, only a conditional equivalence, which is why the possibility of retrieving the original text in a reverse translation is impossible (ibid.). Irreversibility and unpredictability thus are the results of the tension and conflict which the "translation of the untranslatable" generates. For Lotman, the ability to generate new texts is one of the primary characteristics that defines a semiotic system capable of intellectual activity.4

In Lotman's works, the most common example of creative dialogue is when information is exchanged using both discrete sign systems with linear sequencing in their syntagmatic organisation of text and continuous sign systems characterised by non-discrete representation and spatial organisation of elements (Lotman 2019 [1978]: 35). Due to the profound incompatibility of these two ways of processing information, what we are facing here according to Lotman (1990: 37) is a situation in which translation is impossible; yet it is precisely in these situations that efforts to translate are most determined and the results most valuable.

⁴ An interesting question arises here about the scope of "intellectual activity" in relation to Lotman's extensive application of the notions of "mechanism" and "device" (see also Salupere 2015) in the description of cultural dynamics. Can the notion of intellectual activity be extended to "intelligent machines"? At the present stage of the evolution of AI, the answer is rather negative, as it is seemingly still possible to use unpredictability and irreversibility as criteria for distinguishing human and machine (algorithmic) behaviour. There is no tension and conflict, one could say, in machine translation.

While Lotman (ibid.) acknowledges that the discrete-continuous opposition is merely one possible form of such semiotically productive incompatibility, this dichotomy often appears in his works as the invariant of a semiotic conflict with creative potential. The centrality of this opposition for Lotman is connected to the idea of the specialisation of the two cerebral hemispheres of the human brain. In the 1970s and 1980s, many scholars who were a part of the Tartu–Moscow School of Semiotics were fascinated by research findings connected to the functional asymmetry of the human brain. In Semenenko's view, the reason behind Lotman's excitement regarding these findings was partly connected to the fact that it resonated with his own model of communication:

> It is understandable why Lotman refers to neurological studies: it appears that his postulate that culture is minimally a two-channel meaning-generating structure receives an unexpected confirmation in the anatomy of the brain. The analogy is thrilling: it suggests that the structure of human culture is predetermined or at least influenced by the brain structure. (Semenenko 2012: 137)

Lotman's understanding of this topic was influenced by the work of his Moscow colleague Vyacheslav Ivanov who, in his book *Even and Odd: Asymmetry of the Brain and Sign Systems* (1978), suggests that the asymmetrical dialogue between the left (discrete) and right (nondiscrete) hemispheres of the human brain is mirrored in the asymmetrical structure of culture (see also Nöth 2022: 167; Semenenko 2012: 137–138). In addition, in the 1980s, Lotman was collaborating with a group of neurophysiologists from Leningrad – Lev Balonov, Vadim Deglin, Tatyana Chernigovskaya, and Nikolai Nikolaenko⁵ – who were studying hemispheric lateralisation. While Lotman was

⁵ As a part of this collaboration, two issues of the Tartu–Moscow School journal *Trudy po znakovym sistemam* (Sign Systems Studies) were published that focused on the phenomena of asymmetry and dialogue: issue number 16 "Text and Culture" (1983) and issue number 17 "Structure of Dialogue as the Working Principle of the Semiotic Mechanism" (1984).