

Grading scales:

Score	Task/Content	Score	Use of English
70	Deals with the tasks effectively. Responds to all aspects of the tasks. Expresses his/her ideas and opinions with precision. Presents complex lines of argument convincingly in the discussion. Has outstanding earlier experience linked to the field and a clear and realistic vision of how future goals link with the content of the chosen study programme.	30	Wide vocabulary: Excellent control of grammar. Very fluent.
60	Deals with the tasks well. Free discussion. Responds to most aspects of the tasks accurately and effectively OR responds to all aspects without expanding them. Has a clear and realistic vision of how previous experience and future goals link with choice of study programme.	25	Good vocabulary. Good control of grammar. Fluent.
50-40	Deals with the tasks unevenly. Responds to some aspects of the tasks well but has problems responding to others. Sometimes illogical in their discussion. Has a general vision how previous experience and future goals link with the content of study programme.	20	Basic vocabulary. Mostly grammatical. Mostly fluent.
30-20	Deals with the tasks in a limited way. Frequently illogical. Limited personal contribution to the discussion. Has a general but unsubstantiated vision of how previous experience and future goals link with the chosen study field.	10	Limited vocabulary. Limited grammar. Hesitant.
10	Attempts the tasks but is disorganised and illogical. Limited ability for discussion.	10	Very limited vocabulary. Very limited grammar. Laconic.
0	Ignores the task.	0	Ignores the task. No communication.