

One Doctoral Researcher position funded from the national baseline funding scheme is open on the research topic: “The impact of Artificial Intelligence (AI) on young people’s educational and labour market transitions, social inclusion, and wellbeing.”

Supervisor: Gerli Nimmerfeldt, Tallinn University, Institute of International Social Studies (IISS).

The doctoral researcher will have the opportunity to collaborate with researchers at the Institute of International Social Studies (IASI) and contribute to ongoing research projects related to the launch of the Estonian Longitudinal Study of Youth (ELSY). The ELSY design integrates register data, survey data, biographical interviews, and focus groups to study the cohort of young people born in 2009. The study aims to understand better how young people in Estonia transition to adulthood, what challenges they face, and which factors support their coping and wellbeing in the context of the green and digital transition.

The aim of the doctoral research is to analyse the impact of AI use and differences in its use among Estonian- and Russian-speaking youth, focusing on how AI tools support or hinder young people’s educational and labour market transitions, social inclusion, and everyday coping. The research explores the meanings and uses of AI in young people’s daily lives, including in education, job search, hobbies, and self-development, in order to understand whether and how AI use shapes young people’s educational and career choices as well as social equality in a digital society. The results will contribute to understanding the role of AI in promoting social integration and digital inclusion in Estonia, thereby supporting national strategic goals related to AI-driven developments in education and working life.

**Requirements:**

- a) very good command of Estonian and Russian, enabling the candidate to conduct qualitative research with both Estonian- and Russian-speaking youth;
- b) methodological background supporting a mixed-methods research design, including the ability to apply both quantitative and qualitative data analysis methods;
- c) knowledge of sociological approaches to youth transitions, integration processes, and life course theories.

**For further information, please contact Gerli Nimmerfeldt [gerli.nimmerfeldt@tlu.ee](mailto:gerli.nimmerfeldt@tlu.ee)**