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| hmc projects in central & eastern europe |
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**Recommendation of Current English Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

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| --- | --- |
| **Name of Teacher** |  |
| **Name of School** |  |

Instructions to the Applicant

Please fill in your name and give this form to your current English teacher – specifically, the teacher in your school, not one from an outside language academy where you might also study.

To the teacher

The student named above has applied to the HMC Projects Scholarship Programme. We should be most grateful for any assistance you can give us in our evaluation process by completing this form. The student is an applicant for an award for academic study in a UK boarding school and the personal experience of living abroad. The competition for the award is very strong and we depend on and value your assessment. Your comments, which we shall hold in confidence, will form part of this student’s profile, which will include an interview, teacher recommendations, a school transcript (grades) and a written essay.

If selected the student will also be expected to participate in extra-curricular activities, while living as part of a new community. We should appreciate your candid opinion of this applicant as we evaluate just how suitable he/she is to be awarded a scholarship.

When you answer the questions, please give thought to some of the qualities listed – these are of great interest to us.

|  |  |
| --- | --- |
| **Personal Qualities** | **Academic Qualities** |
| Integrity, Maturity, Responsibility, Consideration of Others, Confidence, Sense of Humour, Personality, Honesty, Emotional Stability, Self Awareness, Leadership Ability, Conduct, Independence, Relationship with Peers/Adults | Academic Achievement, Motivation & Effort, Creativity, Intellectual Curiosity, Communicativeness, Perceptiveness, Self Discipline, Organisational Skills, Dependability, Reaction to Criticism, Cooperation, Imagination, English Language Skills (writing, speaking, reading) |

***When you have completed it, please give this form back to the student in a sealed envelope.***

*Thank you very much for your help.*

**Recommendation of Current English Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name of Teacher** |  |
| **Name of School** |  |

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| --- |
| 1. Referring to the listings on the sheet, and with as much detail as possible, please comment on the greatest strengths of this student in relation to others in the applicant’s age group whom you have known in terms of his/her: |
| a. Academic Qualities: |
|  |
| b. Personal Qualities: |
|  |
| 2. To help us better understand the applicant, please comment on: |
| a. Areas of special interest, talent, proficiency or contribution other than in the academic realm: |
|  |
| b. Area in need of growth or development: |
|  |
| 3. How do you judge the applicant’s qualifications altogether in terms of character, adaptability, self-discipline, relationships with classmates and adults etc.? |
|  |

Thank you very much for your candour and assistance.

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|  |  |
| Your Signature | Date |

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| HMC PROJECTS IN CENTRAL & EASTERN EUROPE |
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**Recommendation of Current Mathematics Teacher**

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| --- | --- |
| **Name of Applicant** |  |

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| --- | --- |
| **Name of Teacher** |  |
| **Name of School** |  |

**Instructions to the Applicant**

Please fill in your name and give this form to your current mathematics teacher.

**To the teacher**

The student named above has applied to the HMC Projects Scholarship Programme. We should be most grateful for any assistance you can give us in our evaluation process by completing this form. The student is an applicant for an award for academic study in a UK boarding school and the personal experience of living abroad. The competition for the award is very strong and we depend on and value your assessment. Your comments, which we shall hold in confidence, will form part of this student’s profile, which will include an interview, teacher recommendations, a school transcript (grades) and a written essay.

If selected the student will also be expected to participate in extra-curricular activities, while living as part of a new community. We should appreciate your candid opinion of this applicant as we evaluate just how suitable he/she is to be awarded a scholarship.

***When you have completed it, please give this form back to the student in a sealed envelope.***

|  |  |
| --- | --- |
| **For how many years have you known the student?** |  |
| **For how many years have you taught the student?** |  |
| **In what course(s) have you taught the student?** |  |
| **Student’s current mathematics course title** |  |
| **Please describe the student’s current course content:** | |
|  | |
| **If you know the student well, please comment on areas of special interest, talent, proficiency or contribution other than in academic ones.** | |
|  | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **For each skill or attribute below, please place a check mark in the column that represents your evaluation of the student in comparison with other students in his or her age group whom you have taught. If you have no basis for judgment, please do not hesitate to indicate so.** | | | | | | |
|  | **One of the top few I have ever taught** | **Excellent (Top 10% this year)** | **Good (above average)** | **Average** | **Below Average** | **No basis for judgment** |
| Knowledge of the basic skills |  |  |  |  |  |  |
| Accuracy in the use of basic skills |  |  |  |  |  |  |
| Problem solving ability |  |  |  |  |  |  |
| Reasoning ability |  |  |  |  |  |  |
| Understanding of/appreciation for underlying ideas and concepts |  |  |  |  |  |  |
| Effort/determination |  |  |  |  |  |  |
| Command of mathematics compared to other students you have taught |  |  |  |  |  |  |
| Academic potential |  |  |  |  |  |  |
| Intellectual curiosity |  |  |  |  |  |  |
| Organisation |  |  |  |  |  |  |
| Honesty/integrity |  |  |  |  |  |  |
| Maturity (relative to age) |  |  |  |  |  |  |
| Concern for others |  |  |  |  |  |  |
| Responsibility |  |  |  |  |  |  |
| Emotional stability |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Overall evaluation as a person |  |  |  |  |  |  |
| Overall evaluation as a student |  |  |  |  |  |  |
| **If the student is notably strong or weak in any area listed above, please explain;** | | | | | | |
|  | | | | | | |
| **How do you judge the applicant’s qualifications altogether in terms of criteria such as character, adaptability, self-discipline, and/or relations with classmates and adults?** | | | | | | |
|  | | | | | | |

Thank you very much for your candour and assistance.

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| --- | --- |
|  |  |
| Your Signature | Date |

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| HMC PROJECTS IN CENTRAL & EASTERN EUROPE |
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**General Recommendation by Principal/Tutor/Class Teacher**

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| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name and title of Principal/TutorClass Teacher** |  |
| **Name of School** |  |

**Instructions to the Applicant**

Please fill in your name and give this form to the person who can best write a general recommendation – probably this will be your Principal or a Tutor or a Class Teacher.

**To the Principal/Tutor/Class Teacher**

The student named above has applied to the HMC Projects Scholarship Programme. We should be most grateful for any assistance you can give us in our evaluation process by completing this form. The student is an applicant for an award for academic study in a UK boarding school and the personal experience of living abroad. The competition for the award is very strong and we depend on and value your assessment. Your comments, which we shall hold in confidence, will form part of this student’s profile, which will include an interview, teacher recommendations, a school transcript (grades) and a written essay.

If selected the student will also be expected to participate in extra-curricular activities, while living as part of a new community. We should appreciate your candid opinion of this applicant as we evaluate just how suitable he/she is to be awarded a scholarship.

When you answer the questions, please give thought to some of the qualities listed – these are of great interest to us

When responding to the questions on the second sheet, the following are some of the qualities of particular interest to us.

|  |  |
| --- | --- |
| **Personal Qualities** | **Academic Qualities** |
| Integrity, Maturity, Responsibility, Consideration of Others, Confidence, Sense of Humour, Personality, Honesty, Emotional Stability, Self Awareness, Leadership Ability, Conduct, Independence, Relationship with Peers/Adults | Academic Achievement, Motivation & Effort, Creativity, Intellectual Curiosity, Communicativeness, Perceptiveness, Self Discipline, Organisational Skills, Dependability, Reaction to Criticism, Cooperation, Imagination, English Language Skills (writing, speaking, reading) |

***When you have completed it, please give this form back to the student in a sealed envelope.***

*Thank you very much for your help.*

**Recommendation of Principal/Tutor/Class Teacher**

|  |  |
| --- | --- |
| **Name of Applicant** |  |

|  |  |
| --- | --- |
| **Name and title of Class Teacher** |  |
| **Name of School** |  |

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| --- |
| 1. Referring to the listings on the sheet, please comment on the greatest strengths of this student in relation to others in the applicant’s age group whom you have known in terms of his/her: |
| a. Academic Qualities: |
|  |
| b. Personal Qualities: |
|  |
| 2. To help us better understand the applicant, please comment on: |
| a. Areas of special interest, talent, proficiency or contribution other than in the academic realm: |
|  |
| b. Area in need of growth or development: |
|  |
| 3. How do you judge the applicant’s qualifications altogether in terms of character, adaptability, self-discipline, relationships with classmates and adults etc.? |
|  |
| 4. Does the applicant have any medical or psychological conditions about which a boarding school should be made aware? If yes, please give details (and if necessary on a separate sheet). |
|  |
| 5. Has the applicant ever been involved been involved in any activity requiring a serious disciplinary response or in any criminal activity? If yes, please give details (and if necessary on a separate sheet). |
|  |
| 6. How does this applicant compare overall to other gifted students you have known in the past, taking both personal and academic strengths into account? And how strongly do you support this application? |
|  |

Thank you very much for your candour and assistance. Your signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_