



D5.4 – Presentations at academic and nonacademic conferences



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Project: Enhancing Research on the Integration of Formal Educational Programmes and Workplace Learning

Acronym: FEWL

Title: D5.4 – Presentations at academic and nonacademic conferences

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List of Abbreviations

AERA	American Educational Research Association
BWP	Berufs- und Wirtschaftspädagogik (Vocational and Business Education)
EAPRIL	European Association for Practitioner Research on Improving Learning
EARLI	European Association for Research on Learning and Instruction
ECER	European Conference on Educational Research
ECR	Early Career Researchers
ESR	Early Stage Researchers
ETMU	Society for the Study of Ethnic Relations and International Migration (Finland)
FEWL	Enhancing Research on the Integration of Formal Educational Programmes and Workplace Learning
FERA	Finnish Educational Research Association
JYU	University of Jyväskylä
KEHA	Centre for Economic Development, Transport and the Environment Administration, Finland
LLC	Learning Location Cooperation
NordYrk	Nordic Network for Vocational Education and Training Researchers
SES	School of Educational Sciences
SIG	Special Interest Group (EARLI subgroups)
SIG10 / SIG14 / SIG21 / SIG25	Specific Special Interest Groups within EARLI
SLIMIG	Sestri Levante International Meeting on Intercultural and Global Education
TLU	Tallinn University
UAS	University of Applied Sciences
UPB	Paderborn University
VET	Vocational Education and Training
WERA	World Educational Research Association
WP learning	Workplace Learning

Executive Summary

The aim of the Twinning project "Enhancing Research on the Integration of Formal Educational Programmes and Workplace Learning" (FEWL) was to enhance the research excellence of the TLU team in the field of integrating formal education with work-based learning, as well as contribute to the team's enhanced networking capability and competitiveness for ensuring the funding for future projects. Furthermore, the project was supposed to bridge the gap between policy and research, and involve stakeholders, experts and wider audiences. The target for conferences was 8-9 conferences for the TLU team, which we have with 18 presentations at 12 different conferences internationally and in Estonia by far exceeded. Our project partners have widened the dissemination reach of our project with an additional 23 presentations at 21 different international and domestic conferences. Overall, the experience of preparing and presenting our research for different audiences, academic and specific stakeholder groups, as well as policymakers, has honed our skills in conducting and presenting research, thus contributing to scientific excellence. It has also introduced the members of the TLU FEWL team into new networks such as EARLI Sig 10, 14, 21 and 25, ECER network 3 and 25, Berufliche Bildungstage Paderborn and Finnish Educational Research Association, and, through networking and research, improved our capacity to apply for future project funding. Thus, we have reached the goals of our project.

1. FEWL Contributions to Scientific Conferences

2023

Erss, M. (2023, September). Student agency as a cultural and gender phenomenon: the role of teacher support and work experience in predicting student agency. Paper at the symposium "Young People's Agency in Diverse Educational Contexts – International Perspectives on the concepts of Agency and Diversity". ECER conference 2023, Glasgow.

Moodie, G. & Virolainen, M. (2023, August). *The Finnish UAS: Towards Enhancing Regional and National Collaboration*. Paper. ECER 2023. Glasgow, Scotland.

Harteis, C. (2023, September). *Adult education between formal and informal learning*. Paper. Adult Learning Symposium, Frankfurt/Main.

Harteis, C. (2023, November). *Challenges for education through the digitalization of work*. Paper. WERA Focal Meeting 2023, Singapore.

Moodie, G., & Virolainen, M. (2023, August). *The Finnish UAS: Towards Enhancing Regional and National Collaboration*. Symposium Paper. ECER 2023. Glasgow.

Näkk, A.-M., & Timoštšuk, I. (2023, August). *Integration of everyday life aspects in classroom learning*. Paper. EARLI Conference 2023, Thessaloniki.

Nurmik, K., & Timoštšuk, I. (2023, March). *Supporting primary students' agency at school through life-world experiences*. Paper. 17th International Technology, Education and Development Conference, Tallinn.

Nygren, H., & Virolainen, M. (2023, June). *Adults' conceptions of technology*. Paper. NordYrk Conference 2023, Bergen.

Schwede, J., & Harteis, C. (2023, September). *Erwachsenenbildung im digitalen Wandel? Eine Delphi-Studie zur pandemiebedingten Zukunft der Erwachsenenbildung*. Paper. Sektionstagung BWP, Flensburg.

Tynjälä, P. (2023, October). *Tulevaisuuden pedagogiikka (Future pedagogy)*. Keynote lecture. Conference on Future Work and the Development of Pedagogy, Joensuu.

Virtanen A., (2023, June). *University of Applied Sciences teachers' perspective on workplace learning*. Paper. Pedaforum Conference 2023, Tampere.

Virolainen, M., Kallio, E., Heikkinen, H. E.T., Tynjälä, P., Billet, S. (2025, June). Methodological challenges for studying wisdom in practice. Paper presentation. Nordyrk Conference.

2024

- Erss, M., & Loogma, K. (2024, September). *Upper secondary school students' learning at work: The effect on agency in school*. Paper. EARLI SIG10, 21 and 25 Conference, Bari.
- Harteis, C. (2024, August). *No - that does not work! Challenges of coordinating workplace learning and VET*. Paper. EARLI SIG14 Conference, Jyväskylä.
- Kärkkäinen, K. (2024, August). *Integrating workplace learning in migrant education: A case of Finnish vocational education*. EARLI SIG 14 Conference, Jyväskylä.
- Kärkkäinen, K., Tynjälä, P., Virolainen, M., Virtanen, A., & Pitkäranta, E. (2024, November). *Co-creating knowledge on migrant students' learning at work*. Paper. ETMU Conference, Tampere.
- Nurmik, K., & Timoštšuk, I. (2024, August). *Integrating working life in classroom learning: the primary teacher perspective*. Paper. EARLI SIG14 Conference, Jyväskylä.
- Nurmik, K., & Timoštšuk, I. (2024, September). *Learning context factors shaping learner agency – An ecological perspective*. Paper. EARLI SIG10, 21 and 25 Conference, Bari.
- Peterson, B. (2024, August). *Practices on integration of workplace learning into upper secondary education*. Paper. EARLI SIG14 Conference, Jyväskylä.
- Schwede, J., & Harteis, C. (2024, April). *Digital transformation: A Delphi study on the post-pandemic future of adult education*. Roundtable. AERA Annual Meeting, Philadelphia.
- Schwede, J., Heisler, D., & Harteis, C. (2024, August). *Unveiling the dynamics of learning location cooperation in VET: An in-depth exploration of stakeholder perspectives, experiences, and approaches*. Paper. EARLI SIG14 Conference, Jyväskylä.
- Timoštšuk, I., Tynjälä, P., & Harteis, C. (2024, August). *Integrating workplace experiences into formal education*. Symposium. EARLI SIG14 Conference, Jyväskylä.
- Uppin, H., & Timostsuk, I. (2024, August). *Supporting students' career choices during learning activities at museums and science centres*. Paper. EARLI SIG14 Conference, Jyväskylä.
- Uppin, H., & Timoštšuk, I. (2024, September). *Museum and science centre educators' perceptions of addressing students' career awareness*. Paper. EARLI SIG 10, 21 and 25 Conference, Bari.

2025

Harteis, C., & Drechsler, S. (2025, October). *The digitalization of work and its effects on formal and informal learning for work*. Paper. WERA Focal Meeting 2025, Joao Pessoa.

Kärkkäinen, K., Tynjälä, P., Pitkäranta, E., Virtanen, A., & Virolainen, M. (2025, June). *Applying arts-based approaches in the study on migrant students' learning in workplaces*. Paper. SLIMIG 2025, Sestri Levante.

Schwede, J. (2025, October). *Integrating practice-based learning into formal education: Stakeholder perspectives on the challenges of learning location cooperation in Germany's dual VET system*. Paper. Sino-German VET Conference, Shanghai.

Schwede, J., Heisler, D., & Harteis, C. (2025, April). *Dynamics of learning location cooperation (LLC) in VET: Exploring stakeholder approaches, experiences, and perspectives*. Roundtable. AERA Annual Meeting, Denver.

Schwede, J., Heisler, D., & Harteis, C. (2025, August). *Exploring challenges in Germany's VET system: Stakeholder insights on learning location cooperation (LLC)*. Paper. EARLI Conference 2025, Graz.

Schwede, J., Heisler, D., & Harteis, C. (2025, March). *Enhancing research on the integration of formal educational programmes and workplace learning (FEWL)*. Poster. Hochschultage Berufliche Bildung, Paderborn.

Virtanen A., & Tynjälä, P. (2025, June). *Assessment of work-related learning in Higher Education. A scoping review*. Paper. Pedaforum 2025. Helsinki.

Käsper, M., Timoštšuk, I., Näkk, A.-M. (August 2025). Student teachers' professional learning experience. Paper presentation. EARLI SIG 14 conference - Learning and Professional Development

Erss, M., & Loogma, K. (2025, September). *Growing the Agency of Upper Secondary School Students through Work Experience*. Presentation at the symposium "Exploring a children's rights perspective to agency in curriculum making". ECER 2025. Belgrade.

Kärkkäinen, K. (November 4-7, 2025). Symposium for networking ECR at FERA conference on Integrating Workplace Learning into Formal Educational Programmes, Rovaniemi, November 4-7, 2025. Networking and organisation of a symposium for ECRs.

Kärkkäinen, K. & Loogma, K. (November 4-7, 2025). Practices supporting migrant students' learning in Finnish Vocational Education and Training: migrant students' perspective. Presentation at the FERA conference in Rovaniemi.

Kärkkäinen, K. & Loogma, K. (November 25-27.11.2025). Supporting migrant students in their learning at the interface of vocational schools and workplaces (workplace supervisors' and teachers' perspectives). Presentation at the EAPRIL2025 conference.

Nurmik, K. & Timoštšuk, I. (November 4-7, 2025). Integrating Work-Life and Student Work-Related Experiences in Classroom Learning — The Perspective of Primary Teachers. Presentation at the FERA conference in Rovaniemi.

Peterson, B. (November 4-7, 2025). Institutional Cooperation Between Employers and Upper Secondary Schools. Presentation at the FERA conference in Rovaniemi.

2. Contributions to nonacademic conferences

Erss, M. (November, 2023). Estonian Education Forum's 2023 Forum "Let's learn together" on the transition to Estonian language instruction in Narva. "What we know about cultural differences between schools with Estonian and Russian instructional language". Paper presentation.

Erss, M. (2025, April). *Student work experience & agency*. Paper. FEWL Conference "The World of Work in School – Opportunities and Contradictions". Tallinn.

Kärkkäinen, K. (2025, December). Migrant students' experiences with learning at the interface of vocational school and workplaces (tentative title). KEHA webinar Integration Series: Educational Pathways of Immigrant Youth in Vocational Education. (in Finnish)

Loogma, K. (2025, April). *Working is learning: Work experience of upper secondary school students*. Paper. FEWL Conference "The World of Work in School – Opportunities and Contradictions". Tallinn.

Loogma, K., Peterson, B., Erss, M. (October 2025). Panel discussion "The paradoxes of work-based learning" at the Education Conference of Tallinn University on October 17th 2025.

Nurmik, K. (2025, April). *Work as a bridge between real life and classroom teaching. The perspective of primary teachers on integrating the world of work into school learning*. Paper. FEWL Conference "The World of Work in School – Opportunities and Contradictions". Tallinn.

Peterson, B. (2025, April). *Collaboration between schools and companies in supporting students' work experience*. Paper. FEWL Conference "The World of Work in School – Opportunities and Contradictions". Tallinn.

Loogma, K., Erss, M., Peterson, B., from TLU, (November 19th 2025). *Uncovering the hidden connections between real work and student empowerment in schools*. FEWL final event: General education reimagined: connecting learning with the world of work. Poster presentation. Brussels, Permanent Representation of Estonia to the EU.

Timoštšuk, I. & Nurmik, K. (November 19th 2025). *Children Need Experiences of Work Today to Dream of Tomorrow's Professions*. Poster presentation at FEWL final event: General education reimagined: connecting learning with the world of work. Brussels, Permanent Representation of Estonia to the EU.

Kärkkäinen, K. (November 19th 2025). Poster presentation at FEWL final event: "General education reimagined: connecting learning with the world of work". Brussels, Permanent Representation of Estonia to the EU.

Schwede, J., Heisler, D., & Harteis, C. (November 19th 2025). *Building Bridges in Vocational Education and Training: How School–Workplace Cooperation Remains a Challenge*. Poster. Brussels, Permanent Representation of Estonia to the EU.

Conclusions

The project group succeeded in disseminating the project work into various scientific and stakeholder communities as well as broader audiences. The acceptance of these contributions indicates the scientific value of the project work and the acknowledgment of the research quality. The list comprises contributions to scientific conferences with nine contributions to national conferences, 14 contributions to European conferences, and 5 contributions to global conferences in the following countries:

- Estonia: 7 contributions
- Finland: 8 contributions
- Germany: 3 contributions
- Italy: 3 contributions
- United Kingdom: 2 contributions
- United States: 2 contributions
- Austria: 2 contributions
- Brasil: 1 contribution
- China: 1 contribution
- Greece: 1 contribution
- Serbia: 1 contribution
- Belgium: 4 contributions

Most of these contributions were delivered to the most important international conferences:

- American Educational Research Association (AERA)
- European Association for Research on Learning and Instruction (EARLI)
- European Conferences on Educational Research (ECER)
- World Educational Research Association (WERA)

The Tallinn University team attended or will attend by the end of the year 2025 (as some conference presentations are still due in November 2025) 12 different conferences, most of them international and 3 being conferences held in Estonia for stakeholders such as teachers, school leaders, parents, employers and policymakers. The Estonian team has delivered or will deliver 18 presentations.

Hence, the project team reached the goals with regard to disseminating the results of the FEWL project to scientific communities and various stakeholder groups for domestic audiences as well as internationally. The project team also reached the goal of supporting ESR by introducing them into scientific communities and enhancing their scientific development. These achievements also contribute to broader project goals such as enhanced academic excellence, networking and capability for applying for future project funding.