TLÜ Haapsalu kolledži uus magistriõppekava "Kogukonnatöö vananevas ühiskonnas" esitleb

on Wednesday, 31st of May, 15.00–17.00 in Tallinn University, Room M-649 or in Zoom https://zoom.us/j/99411123321

A double seminar

Developing and Evaluating Intergenerational Volunteer Projects

by Thomas Bryer, PhD

a professor of public administration at the University of Central Florida Orlando, FL, USA

Engaging, Educating, and Advocating for the Elder Care Workforce to Deliver Person-Centered Care

by Denise Gammonley, PhD

a professor of Social Work in the College of Health Professions and Sciences at the University of Central Florida Orlando, FL, USA and a member of its Disability, Aging & Technology Faculty Cluster



Thomas Bryer, PhD, is professor of public administration at the University of Central Florida. He conducts extensive research, teaching, and consultation in the areas of public participation, civic engagement, and collaboration across segments of society, including government, nonprofit, private, faith-based, and voluntary sectors.

He has won multiple awards for his research, teaching, and service. In 2015, he was granted a Fulbright Core Scholar award to conduct research in Lithuania from 2015–2017 at Kaunas University of Technology, and he was currently a Fulbright Specialist from 2018–2022, which included work in Russia at the University of Tyumen. He maintains an affiliation at Kaunas University of Technology in Lithuania as a professor, and he is visiting professor in the Institute for Social Responsibility at Edge Hill University in United Kingdom. At UCF Downtown, he serves as Director of Downtown Community-Engaged Scholarship.

He is the author or editor of nine books:

- 1. Higher Education beyond Job Creation: Universities, Citizenship, and Community (2014)
- 2. National Service and Volunteerism: Achieving Impact in Our Communities (2015)
- 3. Social Media for Government: Theory and Practice (2016)
- 4. Poor Participation: Fighting the Wars on Poverty and Impoverished Citizenship (2018)
- 5. Promoting Civic Health through University-Community Partnerships: Global Contexts and Experiences (2020)
- 6. Citizenship and Ethics: From the Neighborhood to the City, Country to the World (2021)
- 7. Handbook of Theories of Public Administration and Management (2021)
- 8. Teaching Democratic Ideals to Public Affairs Students: Findings and Reflections from Diverse Course Designs (2023)
- 9. Lithuania's Dilemma: Population Shrinkage and the Quest for Individual and National Self-Determination (in press)

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Denise Gammonley is a Professor of Social Work in the College of Health Professions and Sciences at the University of Central Florida and a member of its Disability, Aging & Technology Faculty Cluster. Her research centers on delivering person-centered care, enhancing the quality of psychosocial care delivered in healthcare settings, supporting healthy aging in the community, and preparing the elder care workforce. Dr. Gammonley was a Hartford Foundation / Gerontological Society of America Geriatric Social Work Faculty Scholar.

As a mentor and trainer for the National Center for Gerontological Social Work Education, she has trained care providers and delivered invited presentations on interprofessional practice, supervision, and educating the elder care workforce to the National Initiative on Care of the Elderly in Canada, the National Hartford Centers for Gerontological Nursing Excellence, the Social Work Section of the American Geriatrics Society, and the Royal University in Phnom Penh, Cambodia.

In 2019 she was named a Fellow of the Gerontological Society of America and a Fellow of the National Academies of Practice. She is a member of the Board of Trustees of the Florida Council on Aging and served for ten years as a member of the steering committee of the Florida Pioneer Network. Gammonley has been a Licensed Clinical Social Worker in Florida since 1992. She is a Phi Beta Kappa graduate of Florida State University, where she received her BS in Psychology and her MSW in Social Work. She received her Ph.D. from the University of North Carolina-Chapel Hill.

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