

Dr. Christian Brzinsky-Fay, WZB, Germany

20th to 22nd of March, 2023 At TLU Centre of Excellence in Interdisciplinary Lifecourse Studies

Course description

The course will teach students to apply one of the central quantitative methods of life course research, namely sequence analysis. For example, labour market entry transitions, employment careers, social mobility processes or partnership histories develop over time and represent 'sequences' of statuses and their changes. The inclusion of the time dimension always increases complexity of data analysis, and sequence analysis provides tools to describe, visualize and compare sequentially ordered categorical variables while allowing the meaningful reduction of complex information at the same time.

If participants already have own data they like to work on, this can be included during the course. We will work mainly with Stata, but I also provide the examples in R.

20 th of March – Room M-649		
09:00 - 10:30	Introduction	
10:30 - 10:45	Coffee break	
10:45 - 12:15	Sequence Description I: Visualization	
12:15 - 13:00	Lunch break/coffee break	
13:00 - 14:30	Sequence Description II: Indicators	
14:30 - 14:45	Break	
14:45 - 16:15	Exercises	

21st of March – Room A-006		
09:00 - 10:30	Sequence Comparison	
10:30 - 10:45	Coffee break	
10:45 - 12:15	Sequence Grouping	
12:15 - 13:00	Lunch break/coffee break	
13:00 - 14:30	Exercises	
14:30 - 14:45	Break	
14:45 - 16:15	Individual consultations	

22 nd of March – Room M-649		
09:00 - 10:30	Multidimensional Sequence Analysis	
10:30 - 10:45	Coffee Break	
10:45 - 12:15	Sequence Analysis and Explanatory Methods	
12:15 - 13:00	Lunch break/coffee break	
13:00 - 15:00	Reflection, Discussion	
15:00 - 16:00	Break	
16:00 - 17:30	Public lecture (M-648)	



Learning outcomes

By the end of this course, students will:

- be able to operationalize longitudinal life-course processes into sequence data
- know how to organize and handle sequence data
- be able to visualize sequences in different ways
- use tools to calculate indicators that measure properties of sequences
- know how to compare and group sequences using different algorithms
- be able to connect sequence types to other statistical methods

Target group: Researchers and PhD students from social sciences **Group size:** Max. 20 persons

About the instructor

Dr. Christian Brzinsky-Fay is senior researcher at the Berlin Social Science Center (WZB). He studied Political Science at Free University Berlin and did his PhD in Social Policy at University of Tampere, Finland. His research interests are school-to-work transitions, life course research, comparative social science and quantitative methods. Together with his colleagues Prof. Ulrich Kohler and Magdalena Luniak, he implemented sequence analysis in the statistical software Stata.

Course readings

- Dlouhy, K. and T. Biemann (2015). "Optimal Matching Analysis in Career Research: A Review and Some Best-Practice Recommendations." <u>Journal of Vocational Behavior</u> 90: 163-173.
- Liao, T. F., D. Bolano, C. Brzinsky-Fay, B. Cornwell, A. E. Fasang, S. Helske, R. Piccarreta, M. Raab, G. Ritschard, E. Struffolino and M. Studer (2022). "Sequence Analysis. Its Past, Present, and Future." <u>Social Science Research</u> **107**.
- Raab, M. and E. Struffolino (2023). Sequence Analysis. Thousand Oaks / London / New Dehli / Singapore, Sage.

The training course is organized by the Institute of International Social Studies and Center of Excellence in Interdisciplinary Life Course Studies (IET) at TLU and it is funded by the European Union Regional Development Fund (ASTRA project "TLU TEE Tallinn University as a promoter of intelligent lifestyle").



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Eesti tuleviku heaks