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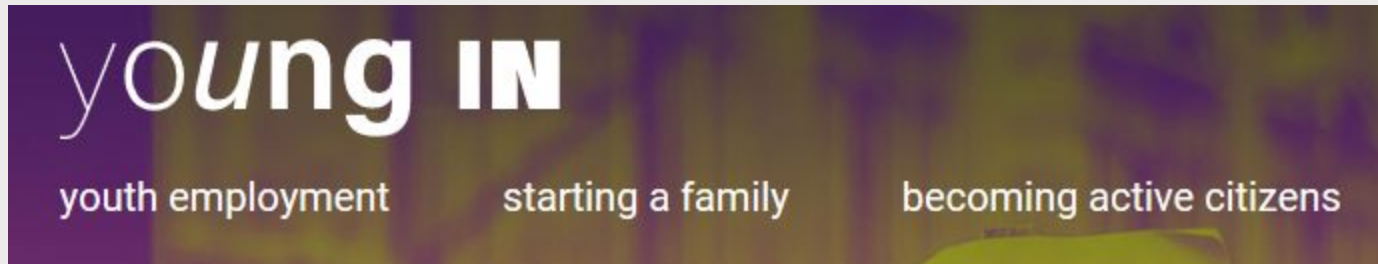
Measuring and Evaluating the Effectiveness of Active Citizenship Education: Research from Roehampton University

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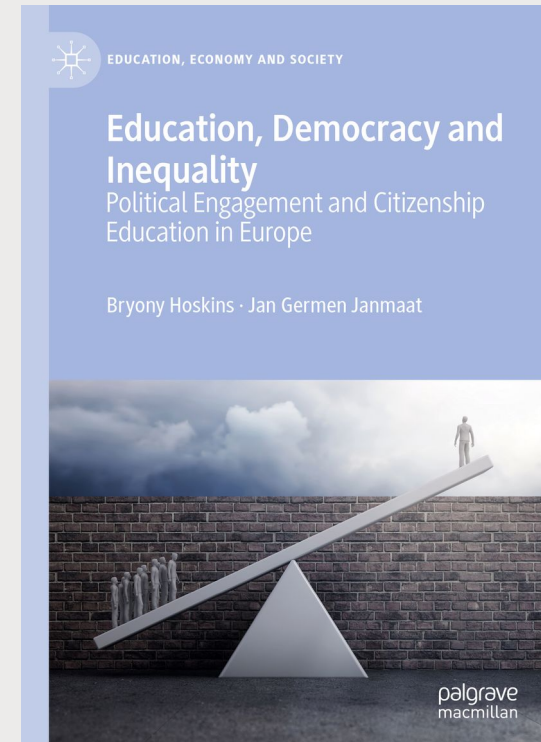


- <https://young-in.eu/>
- EU Network covering 33 European countries
- Explores the interrelationship between disadvantage and life outcomes for youth transitions
- 1 Strand on Inequalities and Political Engagement coordinated by Prof. Dimokritos Kavadias & Prof. Bryony Hoskins
- Provided the funding for this conference

Partnership with UCL in ESRC research centre: LLAKES

10 years of research on young
people inequalities social
cohesion, competitiveness

- Inequalities and Political engagement
- Funded final round of the Citizenship Education Longitudinal study





Developing a measurement instrument for Life Skills and Citizenship Education:

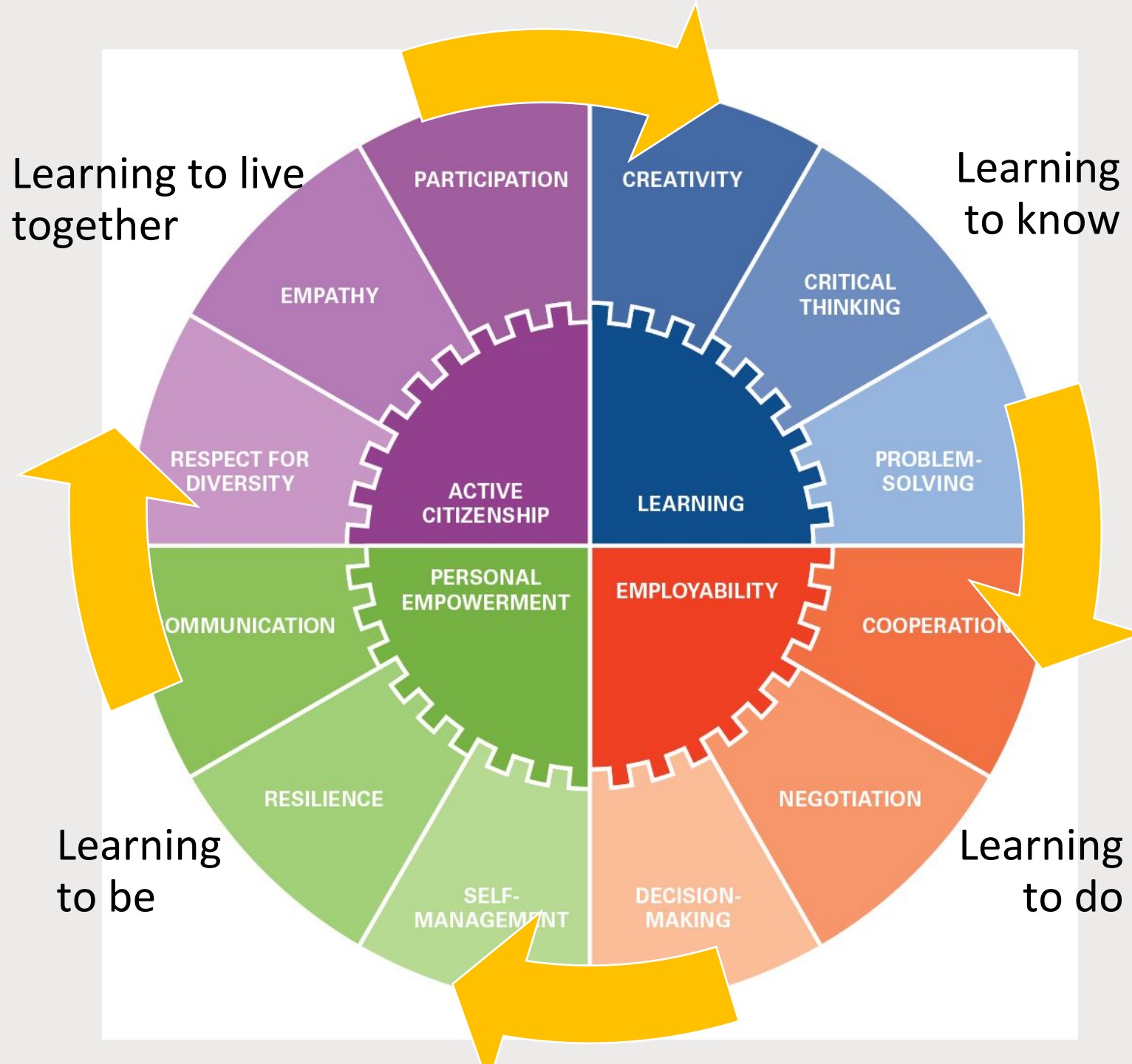
Professor Bryony Hoskins, Roehampton University

Dr Liyuan Liu, Roehampton University

WWW.LSCE-Mena.org

- Working with Ministries of Education to improve teaching and learning making it more participatory & more orientated to life skills
- Publication – ‘Life Skill: In the context of LSCE in the Middle East & North Africa’
 - What are life skills,
 - How do you teach them,
 - How do you measure, assess and evaluate them
- Developing an Instrument (in collaboration with IEA & NFER)
- Field Trial (April) in Palestine, Egypt and Tunisia Grade 7 (12-14)

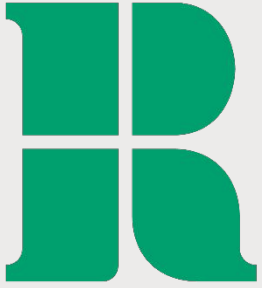
Life Skills & Citizenship Education



Identifying Effective Education Interventions for Teaching European Citizenship Education for Disadvantaged Youth

Professor Bryony Hoskins, & Dr Steven Donbavand, Roehampton University

- Gap in knowledge as to what works
- Evaluating 10 innovative non-formal education projects across Europe
- 2019 Year 1: 5 projects: pre, post and 6 month assessment
- 2020 Year 2: 5 projects: use of Randomised Control Trials



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Measuring and Evaluating the Effectiveness of Active Citizenship Education: Conference Social Media

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