cards **Augmented** reality learning



8

Cut out the cards along the dotted line.

09

00

BARN SWALLOW











3. WHAT DOES THE BARN







































HERRING



DESCRIBE THE HERRING.

63

3. WHAT DOES THE HERRING

Find the answers by www.tlu.ee/armang search the website scanning the code or

6

EDUSPACE, EXU and MobiLab School of Educational Sciences, Idea and execution: Tallinn University





1. WHERE IS THE TALI

LOCATED? **HERMANN TOWER**

2. HOW OFTEN IS THE FLAG **RAISED AND LOWERED ON** THE TOWER?

centre so that the image is

Fold the card from the

(2)

TOWER

TALL HERMANN

questions on the other.

on one side and the

together if you'd like.

You may glue the halves

00

3. WHAT ARE THE COLOURS OF THE ESTONIAN FLAG?



00

9

Idea and execution: Tallinn University School of Educational Sciences, EDUSPACE, EXU and MobiLab,

smart device.

Scan the code using a

ω

CORNFLOWER



1. DESCRIBE THE CORNFLOWER.

2. WHAT ARE THE COMMON **CORNFLOWER?** NAMES OF THE

3. WHICH MEDICAL PROPERTIES DOES THE **CORNFLOWER HAVE?**



EDUSPACE, EXU and MobiLab Idea and execution: Tallinn University







7}

cards **Augmented** reality learning





Cut out the cards along the

SWALLOWTAIL



2. FOR HOW LONG HAS THE SWALLOWTAIL BEEN THE ESTONIA? **NATIONAL BUTTERFLY OF**

3. WHAT COLOUR ARE THE SWALLOWTAIL'S WINGS? SPOTS ON THE

Find the answers by



Idea and execution: Tallinn University www.tlu.ee/armang

EDUSPACE, EXU and MobiLab

1. HOW MANY LEGS DOES THE GNAT

00

SWALLOWTAIL HAVE?



2. WHAT PLACE IN THE WORLD HAS NO GNATS?

1. HOW MANY WINGS DOES A

St.

GNAT HAVE?

3. HOW CAN YOU PROTECT YOURSELF FROM GNATS?











WHERE DO TICKS LIVE?

0

2. WHAT DO TICKS FEED ON?

3. HOW CAN YOU AVOID TICK BITES?





EDUSPACE, EXU and MobiLab School of Educational Sciences Idea and execution: Tallinn University

MAP OF ESTONIA



3. WHICH OTHER COUNTRIES

SHARE A BORDER WITH

2. HOW MANY COUNTIES ARE

IN ESTONIA?

together if you'd like.

You may glue the halves



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EDUSPACE, EXU and MobiLab



smart device.

Scan the code using a







centre so that the image is

Fold the card from the

questions on the other.

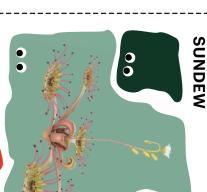
on one side and the

reality learning cards **Augmented**





dotted line. Cut out the cards along the









1. WHERE DOES THE NAME SUNDEW COME FROM?

0

- 2. WHAT MAKES SUNDEW **LEAVES SPECIAL?**
- 3. HOW LONG CAN A SUNDEW



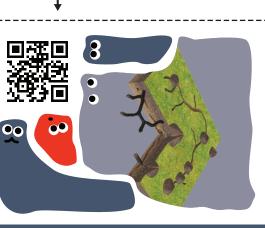


Idea and execution: Tallinn University School of Educational Sciences, www.tlu.ee/armang

EDUSPACE, EXU and MobiLab







together if you'd like. You may glue the halves

1. WHAT DOES THE MOLE EAT?

0

2. WHAT HELPS THE MOLE LIVE UNDERGROUND?

3. WHY ARE MOLES USEFUL?

on one side and the centre so that the image is

Fold the card from the

questions on the other.



Idea and execution: Tallinn University School of Educational Sciences, EDUSPACE, EXU and MobiLab



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smart device.

Scan the code using a

