

*ECR workshop:  
Taking advantage of the  
support that is provided*

*- Ethics as researcher  
competence*

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TALLINN



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School of  
Educational Sciences

*ECR workshop:*

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Two workshops:

- 1) Academic Writing
- 2) Research Ethics

# *Ethical principles*

- ***Respect for autonomy*** - respecting the right of individuals to make choices regarding their own lives
- ***Non-maleficence*** - Avoiding harm, mostly psychological or social
- ***Beneficence*** - Contributing to the well-being of others
- ***Being just*** (justice) - Being fair and objective, respecting equality
- ***Being faithful*** (fidelity) - Keeping promises, being truthful  
(Kitchener 1992; cf. also Belmont report 1979; ALLEA 2017; numerous



national and organisational guidelines)

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- <http://www.allea.org/allea-publishes-revised-edition-european-code-conduct-research-integrity/>
- **World Conference on Research Integrity:**
- **Singapore Statement 2010**
- **Montreal Statement 2013**



# *Let's practice application of ethical principles!*

- *Find approx. 3-4 people around you*
- *Look at the case and identify possible ethical principles being at stake in the case*
  - respect for autonomy
  - doing no harm (non maleficence)
  - benefiting others (beneficence)
  - being just (justice)
  - being faithful (fidelity)



# *Whom does the situation concern?*

In your group, identify

- Who are the stakeholders? Why them?
- What are the responsibilities and rights of the stakeholders?

# *Ethical Analysis: a tool for solving ethical dilemmas*

(e.g. Mustajoki & Mustajoki 2017)

1. Recognising the ethical issue at hand
2. Identification of the stakeholders
3. Responsibilities and rights of the stakeholders
4. What are the possible courses of action? What are their implications?
5. Recognising one's own positionality and motives

**Online Ethics support material coming!**

*THANK YOU!*

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