



Advanced Training School in Qualitative Longitudinal Research Methods (11-14) 19-21 April 2022 Online delivery

The training school will provide a foundational awareness of conceptual and ethical issues involved in qualitative longitudinal research using case studies, and will explore and exemplify a selection of prospective and retrospective qualitative longitudinal data collection and temporally-aware data analysis methods using provided research materials.

The training is divided into two phases:

- 1) 11-14.04.2022 - Training school preparation that involves online training via Qualimix; a resource hub for qualitative and mixed methods approaches in life course research www.EUqualimix.ncrm.ac.uk and which ends with a short ZOOM-meeting on 14.04.2022 at 13:00-14:00 EEST time.
- 2) 19-21.04.2022 - A three-day workshop takes place via ZOOM during afternoons at 14:00-17:00 EEST time.

Access password for lectures on Qualimix and zoom links to follow for registered participants

Target group: Researchers and ESRs from TLU

Group size: max 20 persons

Link to registration form: https://docs.google.com/forms/d/e/1FAIpQLSfTbnwPQ3EbVMkG-meVK_7Ld1Tfs1gZYMuwHv0m5M9kOAwW1Q/viewform?usp=sf_link

Time* schedule and program

Training school preparation, Monday 11 th April – Thursday 14 th April, 2022	
Advance viewing of lectures posted on www.EUqualimix.ncrm.ac.uk website A series of 10 minute 'bite-size' lectures (c. 120 minutes in total) covering: <ul style="list-style-type: none"> • Conceptual and ethical issues • Data collection I: prospective • Data collection II: retrospective 	
Wednesday 13th April	Complete and submit pre-course google form on interests
Thursday 14th April 11:00-12:00 BST/13.00-14.00 EEST	Open Zoom slot for participants to ask Prof Rosalind Edwards and Susie Weller any questions about the lectures and upcoming training school

*BST refers to British Summer Time, EEST to Eastern European Summer Time

Training School Online Sessions, Tuesday 19 th April, 2022		
BST	EEST	
12:00-12:20	14:00-14:20	Introduction and expectations
12:20-13:25	14:20-15:25	Introduction to the breadth-and-depth method of qualitative secondary analysis – part 1
13:25-13:40	15:25-15:40	Stretch and comfort break
13:40-14:10	15:40-16:10	Introduction to the breadth-and-depth method of qualitative secondary analysis – part 2
14:10-14:45	16:10-16:45	Timeline generation as data
14:45-15:00	16:45-17:00	Questions and finish



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 952083

Training School Online Sessions, Wednesday 20th April, 2022

BST	EEST	
12:00-12:15	14:00-14:15	Introduction to day
12:15-13:15	14:15-15:15	Data analysis using time-aware methods 1
13:15-13:30	15:15-15:30	Stretch and comfort break
13:30-14:00	15:30-16:00	Data analysis using time-aware methods 2
14:00-14:45	16:00-16:45	Small group discussion of practice
14:45-15:00	16:45-17:00	Questions and finish

Training School Online Sessions, Thursday 21st April, 2022

BST	EEST	
12:00-12:15	14:00-14:15	Introduction to day
12:15-13:15	14:15-15:15	Data analysis using time-aware methods 3
13:15-13:30	15:15-15:30	Stretch and comfort break
13:30-14:00	15:30-16:00	Strategies for writing up qualitative longitudinal analysis
14:00-14:30	16:00-16:30	Developing research plans and networks
14:30-14:45	16:30-16:45	Writing reflective blogs
14:45-15:00	16:45-17:00	Resources review, final questions and finish

Rosalind Edwards is a Professor of Sociology in the Department of Sociology, Social Policy and Criminology at the University of Southampton, where she is also attached to the [ESRC National Centre for Research Methods](#). She is a Fellow of the UK Academy of Social Sciences, and a founding and co-editor of the *International Journal of Social Research Methodology*. Rosalind has researched and published widely in the areas of family life and policies, as well as studying and writing about research methods. She has directed a [5-year programme of research projects on families and social capital](#), and was a co-director on the ground-breaking ESRC qualitative longitudinal research project, [Timescapes](#). In collaboration with other NCRM members, she has developed a unique methodology – [the breadth-and-depth method](#) – for working with large amounts of qualitative data. Rosalind has excellent experience of capacity building through online and in-person delivery of research methods courses, nationally and internationally.

Susie Weller is a Senior Research Fellow in [Clinical Ethics and Law at Southampton \(CELS\)](#) University of Southampton, UK. She is also affiliated to the [ESRC National Centre for Research Methods \(NCRM\)](#) and is an Honorary Researcher at the University of the Witwatersrand, South Africa. Susie has 20 years' experience of conducting research with children, youth, and families. She has expertise in qualitative longitudinal research (QLR), creative, participatory, and remote methods, and qualitative secondary analysis. Susie has led and/or worked on a range of QLR projects, including a 12-year study of young people's trajectories to adulthood as part of the pioneering [ESRC Timescapes](#) initiative. Currently, she is a senior researcher on the [Ethical Preparedness in Genomic Medicine](#) programme; Co-Investigator of [TeC-19](#), an international QLR study of teenagers in COVID-19 times; and senior advisor on Bukhali, a study of women's journeys to motherhood in Soweto, South Africa. With colleagues, she pioneered a new breadth-and-depth method for large-scale qualitative secondary analysis and co-founded the [Big Qual Analysis Resource Hub](#). She has co/ designed over 50 in-person and online research methods training sessions, including to multidisciplinary teams and international audiences.

The advanced training school is financially supported by YouthLife project which has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 952083.



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 952083