



This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 952083

YouthLife

Workshop on Academic Writing and Publishing II

Webinars via ZOOM

December 1st, 2021

Note: The schedule is given in three time zones: CET (Central European Time) for UNI BA and NIDI, GMT (Greenwich Mean Time) for Southampton and EET (Eastern European Time) for Tallinn University participants

Wednesday, 01 December 2021			Academic Writing and Publishing II
GMT	CET	EET	
08:00–09:00	09:00–10:00	10:00–11:00	Discussion and feedback on research plans and draft abstracts I (<i>Only for ESRs registered to the whole course</i>) <i>Gwendolin J. Blossfeld</i>
09:00–10:00	10:00–11:00	11:00–12:00	The journal editor's view and perspective (<i>Open session</i>) <i>Rosalind Edwards & Iasonas Lampriadou</i>
10:00–10:15	11:00–11:15	12:00–12:15	Break
10:15–11:45	11:15–12:45	12:15–13:45	Tips on reviewing scientific papers (<i>Open session</i>) <i>Gwendolin J. Blossfeld & Hans-Peter Blossfeld</i>
11:45–12:45	12:45–13:45	13:45–14:45	Lunch break
12:45–14:45	13:45–15:45	14:45–16:45	Discussion and feedback on research plans and draft abstracts II (<i>Only for ESRs registered to the whole course</i>) <i>Gwendolin J. Blossfeld</i>

About the workshop: The Workshop on Academic Writing and Publishing II is part of a training course „Academic Writing and Publishing for ESRs” (3EAPs) that involves three one-day workshops (27.09.2021; 01.12.2021; 18.02.2022) with 78 academic hours in total, incl. 21 contact hours during the three workshops and 57 hours individual work (research plan and abstract to be submitted before the workshop II (**latest by 17th November 2021**) and research paper and review of another paper to be submitted before the workshop III (February 2022).

Target group: Early Stage Researchers (ESRs)/Doctoral Students at YouthLife partner institutions (TLU, UNI BA, NIDI and Southampton University)

Group size: max. 10 persons

Hans-Peter Blossfeld is Emeritus of Excellence at the University of Bamberg. He is the founder of the NEPS and held a Chair of Sociology at the University of Bamberg from 2002 until 2020. 2012-2017, he was on leave to take over the Chair of Sociology at the European University Institute in Florence, Italy. He is an internationally renowned expert on life-course research, statistical methods for longitudinal data analysis, modern methods of quantitative social research, cross-national research, social inequality, youth, family, educational sociology, labour market research, demography, and social stratification and mobility.

Gwendolin J. Blossfeld is Postdoc in the Twinning Project 'Youthlife' and the DFG priority programme 1646 'Education as a Lifelong Process. Analyzing Data of the National Educational Panel Study (NEPS)'



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both located at the University of Bamberg. Her substantive research interests are in the fields of methods of longitudinal data analysis, educational sociology, social inequality, and demography.

Rosalind Edwards is Professor of Sociology at the University of Southampton, UK. Rosalind's methodological expertise is in primary and secondary qualitative and mixed methods of data generation and analysis. Her substantive interests lie in the field of family studies.

Iasonas Lampriadou is Assistant Professor (Quantitative Methods) at the University of Cyprus. His methodological interests include rater and coding effects, Rasch models and appropriateness measurement (person fit). His substantive interests include the far right, social/political trust and sociology of education.

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