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YouthLife



Workshop on Academic Writing and Publishing II

Webinar via ZOOM

December 1st, 2021

Note: The schedule is given in three time zones: CET (Central European Time) for UNI BA and NIDI, GMT (Greenwich Mean Time) for Southampton and EET (Eastern European Time) for Tallinn University participants

GMT	CET	EET	
09:00-10:00	10:00-11:00	11:00-12:00	The journal editor's view and perspective <i>Rosalind Edwards & Iasonas Lampriadou</i>
10:00-10:15	11:00-11:15	12:00-12:15	Break
10:15-11:45	11:15-12:45	12:15-13:45	Tips on reviewing scientific papers <i>Gwendolin J. Blossfeld & Hans-Peter Blossfeld</i>

Link to the registration form:

https://docs.google.com/forms/d/e/1FAIpQLSfVQkGCYpP8L4j1SWNMg2IQ3X2jZGIV0BYvJralDIWLqyM17A/viewform?usp=sf_link

Presenters:

Hans-Peter Blossfeld is Emeritus of Excellence at the University of Bamberg. He is the founder of the NEPS and held a Chair of Sociology at the University of Bamberg from 2002 until 2020. He is an internationally renowned expert on life-course research, statistical methods for longitudinal data analysis, modern methods of quantitative social research, cross-national research, social inequality, youth, family, educational sociology, labour market research, demography, and social stratification and mobility.

Gwendolin J. Blossfeld is Postdoc in the Twinning Project 'Youthlife' and the DFG priority programme 1646 'Education as a Lifelong Process. Analyzing Data of the National Educational Panel Study (NEPS)' both located at the University of Bamberg. Her substantive research interests are in the fields of methods of longitudinal data analysis, educational sociology, social inequality, and demography.

Rosalind Edwards is Professor of Sociology at the University of Southampton, UK. Rosalind's methodological expertise is in primary and secondary qualitative and mixed methods of data generation and analysis. Her substantive interests lie in the field of family studies.

Iasonas Lampriadou is Assistant Professor (Quantitative Methods) at the University of Cyprus. His methodological interests include rater and coding effects, Rasch models and appropriateness measurement (person fit). His substantive interests include the far right, social/political trust and sociology of education.

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