

What does masculinity mean? Current gender concepts of young people in education in Germany

Johanna Pangritz (Hagen University)

In the past three decades, masculinity has become visible in various ways as a controversial topic in the field of education in Germany. To this day, the question is repeatedly raised in the media whether boys need male role models in kindergarten and school and whether the 'dominance' of female professionals is a disadvantage for boys. At the same time, this is linked to debates that demand that education and educational institutions contribute to a transformation of masculinity that aims at 'alternative' concepts of masculinity. Within research, the discussion has been taken up in different ways, but primarily the question of the masculinity of professionals has been raised. The addressees of pedagogical services, mostly young people, have been neglected in research until today. Although they were the original starting point for the discussion about masculinity in the context of education, the questions about what young people understand by masculinity and what they use to form their ideas of masculinity remain unanswered.

The talk will therefore provide insights into a current research project on 'transformed masculinities in the context of education', which asks young people of different genders about their ideas of masculinity. The lecture is designed in such a way that the selected interview passages can be discussed together.

Biography: Johanna Pangritz obtained a diploma in Educational Science, a MA in Gender Studies and a PhD in Educational Science. She currently holds a postdoc position at Hagen University in the field of Empirical Educational Science. Her main research interests include critical studies on men and masculinity, socialization and education research and feminist methodology, methods and theory.

<https://www.fernuni-hagen.de/bildungswissenschaft/empirische-bildungsforschung/team/johanna.pangritz.shtml>