

### Draft Programme

#### Tuesday, August 22 – Arrival of participants

15.00 – 18.30	Board meeting Room M136
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#### Wednesday, August 23 – Conference Room M225

9.30-10.00	<b>Registration</b>
10.00-10.30	Opening of the conference: <b>Dr. Mare Oja</b> , Conference organizer <b>Ms. Kristi Klaasmägi</b> , Vice-Rector of Educational Innovation. Welcome on behalf of Tallinn University Dr. Uku Lember, Director of the School of Humanities. Welcome on behalf of the School of Humanities. <b>Prof. Susanne Popp</b> , President of ISHD
10.30-11.30	<b>Chair: Prof. Elize S van Eeden</b>  <b>Prof. Markus Furrer</b> . The shadows of the past – a challenge for Heritage Education  <b>Prof. Elisabeth Erdmann</b> . From the erection to the destruction of a monument: Sir Francis Drake in Offenburg
11.30-11.45	Coffee break
11.45-13.15	<b>Chair: Prof. Markus Furrer</b>  <b>Prof. Terry Haydn</b> . School history and moral exemplar: human heritage as a forgotten element of history education. A view from the UK  <b>Prof. Masayuki Sato</b> . Teaching of the inherent time in Japanese history education  <b>Dr. Nimrod Tal</b> . Historicising troubled past to enhance democratic citizenship: The Kfar Qasim Massacre in the Israeli ethical and historical consciousness
13.15-14.15	Lunch
14.15-15.45	<b>Chair: Prof. Terry Haydn</b>

	<p><b>Prof. Susanne Popp, Philipp Bernhard, PhD.</b> The authenticity of historical sources and heritage education in the history classroom</p> <p><b>Prof. Joanna Wojdon.</b> ChatGPT, Wikipedia, videogames and other carriers of heritage unwelcome in school history education – their potential and challenges</p> <p><b>Dr. Jan Löffström, Dr. Niklas Ammert.</b> History and moral encounters: an international research project, its results and implications for heritage education</p>
15.45-16.00	Coffee
16.00-17.30	<p><b>Chair: Prof. Susanne Popp</b></p> <p><b>Prof. Elize S van Eeden.</b> Broadening past local and regional heritage for history learners in their own spaces: A learning curve from the Fezile Dabi district, South Africa</p> <p><b>Prof. Wolfgang Hasberg.</b> <i>Geschichtsvereine</i> - guardians of cultural heritage</p> <p><b>Prof. Katja Gorbahn.</b> Heritage and identity in the context of German studies</p>

#### Thursday, August 24 – Conference Room M225

	Conference room: M225	
9.00 - 10.30	<p><b>Chair: Prof. Joanna Wojdon</b></p> <p><b>Prof. Polina Verbitska.</b> Childhood in the shadow of war. Learning in the museum (via zoom)</p> <p><b>Prof. Sylvain Doussot, Prof. Nadine Fink.</b> Critical inquiry about tangible and intangible heritage in history class: demystifying values</p> <p><b>Dr. Christian Grieshaber.</b> The German Corner („Deutsches Eck“) in Koblenz: An example for a critical heritage and history education</p>	
10.30-11.00	Coffee	
	Conference room: M224	Conference room: M213
11.00-12.30	<p><b>Chair: Prof. Elisabeth Erdmann</b></p> <p><b>Dr. Piotr Podemski.</b> Renewing the face of this land. The John Paul II Memory War in contemporary Poland</p> <p><b>Jonas Dischl, MA.</b> Reflections on Swiss culture of memory in regard to the massacre in St. Gingolph in July 1944</p>	<p><b>Chair: Prof. Andres Andresen</b></p> <p><b>Prof. Marko van den Berg, Johanna Norppa, PhD student.</b> Historylab for European civic engagement - open e-toolkit to train history teachers on digital teaching and learning</p> <p><b>Joris Van Doorselaere, PhD student.</b> Heritage and historical inquiry: a case study</p>

	<b>Prof. Angelos Palikidis, Stella Mavrou, PhD student.</b> The Lausanne Treaty (1923) in the contemporary Greek and Turkish history curricula and textbooks. A comparative study	<b>Diego Miguel-Revilla, Esther López-Torres, Jorge Ortuño-Molina, Rosendo Martínez Rodríguez &amp; Sebastián Molina-Puche.</b> Heritage & cultural icons for history education: a study with primary education prospective teachers in Spain
12.30-13.30	Lunch	
13.30-14.30	<b>Chair: Dr. Jan Löfström</b> <b>Nikola Butkovicova, teacher.</b> Use and abuse of cultural heritage in local history: History class investigation of building and re-building a monument in former Czechoslovakia <b>Tanja Taivalantti, PhD student.</b> Intangible cultural heritage in the visual presentation of Finnish-speaking adolescent's historical narratives	<b>Chair: Dr. Mare Oja</b> <b>Prof. David Ludvigsson, Prof. Martin Stolare, Prof. Cecilia Trenter.</b> Heritage sites in history education: Students, guides and teachers in cultural heritage-making processes <b>Alexi Marti, PhD student.</b> "If there were many voices, it would be easier to think I am one of the many" – Visitors' experiences at the Finnish National Museum's exhibition "The Story of Finland"
14.30-15.00	Coffee	
15.00-18.00	Annual conference of ISHD <b>Conference Room M225</b>	
18.30	Dinner Mare III floor atrium	

### Friday, August 25 – Conference

	Conference room: M224	Conference room: M213
9.00 - 10.30	<b>Chair: Prof. Katja Gorbahn</b> <b>Prof. Andres Andresen.</b> Negotiating Estonian cultural heritage in historical perspective: Russian Orthodox church buildings as sources of ideological controversy <b>Broos Delanote Van den Broeck, Laura De Schrijver, Jelle.</b> Is it possible to live outside of time? Philosophical questions to enhance students' critical thinking about history <b>Hanna-Liis Kaarlöp, PhD student.</b> The complexities of critical thinking: is fact-checking sufficient?	<b>Chair: Dr. Tiiu Kreegipuu</b> <b>Brent Geerts, PhD researcher.</b> Integrating 'colonial heritage' into history education: museum education as a means to foster young people's postcolonial historical thinking <b>Dr. Tiiu Kreegipuu.</b> Museums as mediators of heritage and school history education: international project of Tartu, Uppsala and Helsinki University museums "17th century student's travel chest" <b>Aive Peil.</b> Teaching democratic values through stories and artifacts

10.30-11.00	Coffee	
11.00-12.30	<p><b>Chair: Dr. Mare Oja</b></p> <p><b>Sabīne Ozoliņa, teacher.</b> Museum-based methods of teaching history</p> <p><b>Dr. Mare Oja.</b> Teaching cultural heritage in history education, guidelines, and suggestions of the teacher’s guide</p> <p><b>Christian Tammerik, MA student, teacher.</b> Interactive video as a learning tool - teaching heritage using an studivideo</p>	<p><b>Chair: Hanna-Liis Kaarlõp</b></p> <p><b>Prof. David Lefrançois, Marc-André Éthier.</b> Teaching social studies in Québec through video games: Wishful thinking or real learning opportunities?</p> <p><b>Yashi Yuan, PhD student.</b> To what extent is China still promoting a past of “national humiliation” in history textbooks? An examination of “narrative templates” of modern Chinese history in China’s 2007 and 2019 high school history textbook</p> <p><b>Mann Loper, PhD student.</b> Heritage, “national character,” and patriotic education</p>
12.30-13.15	Closing session of the conference (M225)	
13.15-14.30	Lunch	
15.00 – 17.00	Social events for selection	

**Social events on August 25, different options.**

**1) The Vikings before the Vikings in Seaplane Harbour**

Fifteen years ago, ship burials were discovered in Saare County that have changed our understanding of the start of the Viking age. The findings of Salme are an important source of the fascinating history of the Vikings. During the special hands-on tour, you will find out more about the new chapter in the history of the Vikings as told by the ship burials of Salme.

More info: [The Vikings before the Vikings - Seaplane Harbour \(meremuuseum.ee\)](http://meremuuseum.ee) (maximum 15 and minimum 7 participants)

**2) Medieval cog from Tallinn in Fat Margaret**

The museum exhibits the wreck of the oldest ship found in Estonia which is approximately 700 years old. A vessel of this shape is called a cog. Such cogs used to sail the North Sea and the Baltic Sea. During a hands-on tour you can explore various items which were found near the shipwreck and the life of medieval sailors.

More info: [Discover the exhibition - Paks Margareeta : Paks Margareeta \(meremuuseum.ee\)](http://meremuuseum.ee) (maximum 15 and minimum 7 participants)

**3) Guided tour in the Old City** (maximum 20 participants)

**Saturday, August 26 – Departure of participants**