

Blended Intensive Programme information

Name of the BIP	Baltic Sea Region and Cross-Border Co-Operation
Target group (students, teachers, employees, education level, field of education/occupation)	BA students
Partnering institutions	
Number of participating countries	
Field of exchange (ISCED)	0310 - Social and behavioural sciences, not further defined
Credit points (minimum 3)	4 ECTS
Number of teachers /trainers delivering the programme	1 – Catlyn Kirna
Assessment form	Exam
Goals of the course and description of content	<p>The goal of the course is to introduce the Baltic Sea region and cooperation through a theoretical and practical prism. The practical goal of the course is to learn how to set goals for a project and how to achieve them. The group project will result in material introducing one cooperation project around the Baltic Sea.</p> <p>The course deals with four themed sections:</p> <ol style="list-style-type: none"> 1. The basics and history of the Baltic Sea; 2. Baltic Sea environmental issues and cooperation; 3. Baltic Sea economic issues and cooperation; 4. Baltic Sea politics on all levels. <p>Different security issues will be dealt with throughout the four sections; each section will also look at both governmental and non-governmental activities.</p> <p>The course consists of two parts:</p> <ol style="list-style-type: none"> 1. The first part will be online learning during which the student will watch lectures, read materials and do assignments on each theme. 2. The second part will take place physically in Tallinn, in seminar form.

	<p>a) Meetings 1, 2 and 4 will include a more formal seminar with discussions about the materials read, papers written and questions raised; and a social section for getting to know each other and planning the group presentation for Friday.</p> <p>b) Meeting 3 on Wednesday will be for meeting and discussing with people dealing with these issues in real life, mostly from cooperation organizations around the Baltic Sea.</p> <p>c) Meeting 5 on Friday will be for presenting and feedback.</p> <p>The students will be working with students from Tallinn University, from the program Liberal Arts in Social Sciences.</p>
<p><u>Priorities addressed</u> (Choose between: inclusion and diversity; Digital transformation; Environment and fight against climate change; Participation in democratic life; Other)</p>	<ul style="list-style-type: none"> • Environment and fight against climate change; • Participation in democratic life; • Other
<p>Description of the physical part (start and end date, duration, activities, goals, expected results)</p>	<p>There will be five physical meetings, all 4x45 minutes. Afternoons are available for group work preparation and social events. Information about afternoon activities will be provided in September.</p> <p>16.10 10.15-13.30 Topic: nature of the Baltic Sea States, history and general information. Discussions: getting to know each other and forming groups for group work. Starting the group work in the second half of the seminar.</p> <p>17.10 10.15-13.30 Topic: environmental problems around the Baltic Sea, environmental cooperation. Environmental security and economic aspects of environment protection. Discussions: formulating clear project plans, discussing them with the teacher.</p>

	<p>18.10 10.15-13.45 Guests from NGOs and organisations dealing with Baltic Sea issues.</p> <p>19.10 10.15-13.30 Topic: economic cooperation, politics on all levels and security. Discussions: a short update on the group works.</p> <p>20.10 10.15-13.30 Presenting group projects, finishing the course and celebrations.</p>
<p>Description of the virtual part (duration, activities, goals and expected results). Also, please add when the virtual training happened: before, during or after the physical part</p>	<p>The virtual part will take place before the physical meeting. During the virtual part, the students will pass the e-course on Moodle, which will include:</p> <ol style="list-style-type: none"> 3. Four thematic sections (The basics and history of the Baltic Sea; Baltic Sea environmental issues and cooperation; Baltic Sea economic issues and cooperation; Baltic Sea politics on all levels) 4. Each section includes video, reading materials and tests to self-evaluate; 5. There are also graded tests in each section, different tests and questions, including essay questions. 6. Each section will also include seminar questions for preparation. <p>The online section opens 2 months before the physical meeting.</p> <p>Moodle course registration information will be provided before the online section opens, the online section will take place on https://moodle.edu.ee/</p> <p>Virtual meetings In order to help with questions and concerns, there will be two Zoom meetings for the students, before the physical meetings. The Zoom link and information will be on Moodle. Meetings will take place: 08.09 13.00 EET 06.10 13.00 EET</p>
<p>Studying and teaching methods</p>	<ul style="list-style-type: none"> • Classical lecture (virtual)

	<ul style="list-style-type: none"> • Independent reading of materials • Written analysis based on the readings • Seminar discussions and debate • Group work • Presenting and information sharing • Self-reflection
Learning outcomes of the subject	<p>Upon completing the course the student:</p> <ul style="list-style-type: none"> - has knowledge on the Baltic Sea states, their policy and co-operation; - has ability to analyse this knowledge and use it
The replacement course (filled by participant)	
Evaluation criteria and methods	<p>The course grade will consist of two large sections:</p> <ul style="list-style-type: none"> • Independent written assignments (80%) • Group project (20%) <p>Independent written assignments:</p> <ul style="list-style-type: none"> • Moodle tests based on reading materials (20% of the final grade) – each thematic section will include one test that includes different automatically graded assignments, evaluation will focus on the factual material in the materials. All tests should be done and passed. • Writing three short essays (60% of the grade) – each thematic section will include an assignment to write a short essay (ca 2000 words), the essay evaluation will focus on understating the topics and ability to discuss. Each essay will have specific instructions based on topic and will be available on Moodle. There will be four essay assignments and the student should choose three to match their interests. <p>The group project</p> <ul style="list-style-type: none"> • Students will work together in groups of 3-4, the goal is to research, analyse and present to others a diverse cooperation project around the Baltic Sea. The result of the project is a presentation. • The group project evaluation will focus on the content of the material, presentation skills and cooperation.

	At the end of the course, students will get a non-graded self-reflection where they can analyse their learning, collaboration and the material.
Main teaching/training language	English
City and country of the venue	Tallinn University, Tallinn, Estonia
Additional information	